

STUDENT FEEDBACK ON CURRICULUM

Name of the Student:	Navasiuha	Roll Number :	16RA1A0419
Branch:	ECE	Year / Semester :	J) - F
	ECE	Academic Year	2018
Department :	ECE	Academic real	2018

Dear Student,

You are requested to give your prudent feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick (\checkmark) appropriate grade in the box.

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

I. PROGRAM CURRICULUM:

		5	4	3	2	1
	Whether the syllabus covers all courses required for higher studies?			/		
1.	Whether the syllabus covers all courses required is covered sufficiently in			1		
Z.	The cyllobus ?			1		-
3.	NAME of the prooficed component required is covered sufficiently?			V		-
	Whether the courses covered in the syllabus forms the basis of fundamental		/			
4.	Knowledge of professional engineering ?					

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

		5	4	3	2	1
1.	Mathematics					
2.	Basic Science					
3.	Basic Engineering Science		-	V		
4.	Computational Skills					

III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

		5	4	3	2	1
1	Think critically and logically				/	
2.	Use and need of computer for performing computations			/	,	
3.	Identifying and formulating engineering problems			1	-	
4.	Analyze, design and solve real time engineering problems			1		

IV. Please feel free to add your additional comments where you and institute can work together for betterment of future students :

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V. Please feel free to give your suggestions for further improvement of department :

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KPRIT

KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY

STUDENT FEEDBACK ON CURRICULUM

A · Sai Teja	Roll Number :	18RA140111
	Year / Semester :	2-2
CANA	Academic Year	2019 - 2020
	A · Sai Teja	Year / Semester :

Dear Student,

You are requested to give your prudent feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick (\checkmark) appropriate grade in the box.

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

I. PROGRAM CURRICULUM:

		5	4	3	2	1
	Whether the syllabus covers all courses required for higher studies?		~			
1.	Whether the syllabus covers all courses required is required sufficiently in					
2.	Whether the computational component required to sovered same and					
	The syllabus? Whether the practical component required is covered sufficiently?					
3.	Whether the practical component required is covered cameral. Whether the courses covered in the syllabus forms the basis of fundamental.					
4.	Whether the courses covered in the syllabus forms the basis of random Knowledge of professional engineering?				199	
	Knowleage of professional engineering :					

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

		5	4	3	2	1
1.	Mathematics					
2.	Basic Science					-
3.	Basic Engineering Science					
4.	Computational Skills					

III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

		5	4	3	2	1
1	Think critically and logically		V			
2.	Use and need of computer for performing computations					-
3.	Identifying and formulating engineering problems					
4.	Analyze, design and solve real time engineering problems					

IV. Please feel free to add your additional comments where you and institute can work together for betterment of future students:

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V. Please feel free to give your suggestions for further improvement of department :	Had on the state of
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KPRIT

KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY

STUDENT FEEDBACK ON CURRICULUM

Name of the Student:	A. AZeem	Roll Number :	17 RA/A0401
Branch:	ECE	Year / Semester :	D. II
Department :	EUE	Academic Year	2019

Dear Student,

You are requested to give your prudent feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick (🗸) appropriate grade in the box.

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

I. PROGRAM CURRICULUM:

		5	4	3	2	1
1.	Whether the syllabus covers all courses required for higher studies?				-	
2.	Whether the computational component required is covered sufficiently in The syllabus ?			/	7	
3.	Whether the practical component required is covered sufficiently?			/		
4.	Whether the courses covered in the syllabus forms the basis of fundamental Knowledge of professional engineering?			/		

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

		5	4	3	2	1
1.	Mathematics					
2.	Basic Science			/		
3.	Basic Engineering Science					
4.	Computational Skills					

III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

		5	4	3	2	1
1.	Think critically and logically			1	/	
2.	Use and need of computer for performing computations			/		
3.	Identifying and formulating engineering problems			/		
4.	Analyze, design and solve real time engineering problems			-		

IV. Please feel free to add your additional comments where you and institute can work together for betterment of future students:

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V. Please feel free to give your suggestions for further improvement of departmen	t: 2	DETINOT	Wir on	
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		STUDENT FEEDBA	ACK ON CURRIC	CULUN	1					
Name	of the Student:	M. Bhuareshward	Roll Number :		17	RA	14	04	·06	
Branch	า:	ECE.	Year / Semeste	er:	1	7				
Depar	tment :	ECE	Academic Year		20	17				
Dear 9	Student,									
Depar	tment to improve Tea ✓) appropriate grade i		s. Given below a	re som	e points/	aspeci	s for	evai	uatio	on.
		ent, 4 – Very Good,	3 – G000,	2-	raii,		1 00	,,		
I. PRO	OGRAM CURRICULUM	•				1.5				1
	•			1: 0		5	4	3	2	1
1. V	Vhether the syllabus c	overs all courses requi	red for higher stu	idles ?	. in			1		-
2. V	Whether the computati	onal component require	ed is covered sui	ncienti	y 111			/		
	he syllabus ?	component required is	covered sufficien	tlv ?				/	1	
3. V	Whether the courses c	overed in the syllabus t	forms the basis of	f funda	mental			/		
4. K	(nowledge of profession	onal engineering?								
II. HO	W WORTHY IS IT TO UN	DERSTAND THE IMPORTA	ANCE OF PREPARII	NG AND	APPLYIN	G KNO\	WLED	GE O)F	
				5	4	3		2		1
1.	Mathematics					-			-	
2.	Basic Science						_		-	
3.	Basic Engineering						-		-	
1	Computational Ski	le								

		5	4	3	2	1
1.	Mathematics					
2.	Basic Science					
3.	Basic Engineering Science					
4.	Computational Skills					

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1.	Think critically and logically					
2.	Use and need of computer for performing computations					
3.	Identifying and formulating engineering problems					
4.	Analyze, design and solve real time engineering problems			1		

IV.	Please feel free to add your additional comments where you and institute can work together for betterment of future
stu	idents:

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V. Please feel free to give your suggestions for further improvement of department	and the second
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KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY

STUDENT FEEDBACK ON CURRICULUM

Name of the Student:	M. Pranay James	Roll Number :	18RA5A0206
Branch:	EEE	Year / Semester :	DE/I
Department :	EEE	Academic Year	19-20

Dear Student,

You are requested to give your prudent feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick (\checkmark) appropriate grade in the box.

(5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Poor)

I. PROGRAM CURRICULUM:

		5	4	3	2	1
1	Whether the syllabus covers all courses required for higher studies?	~				
2.	Whether the computational component required is covered sufficiently in The syllabus?	~	7			
3.	Whether the practical component required is covered sufficiently?					
4.	Whether the courses covered in the syllabus forms the basis of fundamental Knowledge of professional engineering?	/				

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

		5	4	3	2	1
1.	Mathematics	✓				
2.	Basic Science		~			
3.	Basic Engineering Science		~			
4.	Computational Skills					

III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

		5	4	3	2	1
1.	Think critically and logically	V				
2.	Use and need of computer for performing computations		/			
3.	Identifying and formulating engineering problems	1,	~			
4.	Analyze, design and solve real time engineering problems	~				

IV. Please feel free to add your additional comments where you and institute can work together for betterment of future students :

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V. Please feel free to give your suggestions for further improvement of department :

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Teacher's Feedback on Curriculum

Name of the Faculty

: PALLAPOTHU HARIKA.

Designation: Assistant Professor

Department: Mechanical Engineering.

Academic Year / Semester:

2019-20

I Please mention the subjects / courses you taught in the last academic year

l Semester	II Semester
1. Material Science and Metallurgy. 2. Instrumentation and Control Systems.	1. Heat Transfer 2. Instrumentation and Control Systems:

II. What curriculum gaps you identified to satisfy course outcomes (COs) and Program Outcomes (POs) and

do you suggest any changes in the syllabus to University BOS in the next syllabus revision.

do you suggest any changes	s in the syllabus to University BOS in Gaps identified	Changes in syllabus
Course Name	Pounder Metallurgy,	Add Pourder Metallurgy & Composites
MSM.		
TCS:	Microstructure Analysis &	Add Topics on Microscopes & SCAPA.
	SCADA.	that specific CO/PO can be satisfied?

III. Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

O Marros	Experiment details
Course Name	

IV Do you suggest any value addition to institute / department for better student learning

AUTODESK FUSION 360., Additive Manufacturing.

V What are you plans next year to develop industry department interaction, how do you define your role

Interaction with industry professionals in the latest technologies at least 2-3 times a year by proper monitoring of students.

VI. What you understand from the student feedback on your class room teaching.

Real time applications and latest technologies are laging in curiculum.

VII. Whether the implementation of commonly used tools like mentoring, bridge and remedial classes has improved class attendance? Suggest further flaws / improvements if any.

Yes, further a session for implementing latest technologies is suggested.

P. Harika.

Name of the Faculty:



Signature of the Faculty



Teacher's Feedback on Curriculum

Name of the Faculty : V. Caneer Gerrar		8
Name of the Faculty: V. Caneer Gerrar Designation: Aprofessor	Department:	S. J. A.
Academic Year / Semester: 2019-2017		
I Please mention the subjects / courses you	taught in the las	st academic year
		II Semester
I Semester		
Strength of materials of	String	that makefalle II
	De	
	100	
II. What curriculum gaps you identified to satisf	v course outcome	as (COs) and Program Outcomes (POs) and
do you suggest any changes in the syllabus to	University BOS in	the next syllabus revision.
Course Name Gaps in	lentified	Changes in Syllabus
Duranof Stul Chruby Design of	gang gerder	· ND
V		
III. Would you like to add any experiment to exis	sting syllabus so t	that specific CO/PO can be satisfied?
Course Name		Experiment details
Stranot material hab	B'er b	sendera & its application
Strang for 18 ages ag nas	1340	
IV Do you suggest any value addition to institut	te / department fo	r better student learning
II I I has supposed now tead	rela nethods.	Sorthat Students will get any
Yy Need to Emplement new trad		benefit from that
V What are you plans next year to develop indu	stry department i	nteraction, how do you define your role
there.		
_		
VI. What you understand from the student feed	lback on your clas	ss room teaching.
Yes, Excellence of teaching 12	regulated in	a fract Cal way.
VII. Whether the implementation of commonly u	ised tools like me	entoring, bridge and remedial classes has
improved class attendance? Suggest further fla		
Yes, Renedial Classes Emproved the	e Performan	se of Slow learner & weat
	CTITI	TE. M.
11. h	Harrio	Klum
Name of the Faculty: V. Sametr Gener	3	Signature of the Faculty



Teacher's Feedback on Curriculum

Name of the Faculty : K. SHYAM.

Designation: ASSISTANT, PROFESSOR Department: ECE.

Academic Year / Semester: 2015 16

I Please mention the subjects / courses you taught in the last academic year

l Semester	II Semester
DIGITAL CommonicATION	RADAR SYSTEMS.
	(OO) and Browner Outcomes (BOs) a

II. What curriculum gaps you identified to satisfy course outcomes (COs) and Program Outcomes (POs) and do you suggest any changes in the syllabus to University BOS in the next syllabus revision.

Course Name	Gaps identified	Changes in syllabus
Digital communication	Easa Identifying &	No
200	consection	

III. Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name Digital Comm.	Experiment details
Dearca adorbitying in parta &	Eases Edentifying in Date &
Coagedina	correcte
7,6-11)

IV Do you suggest any value addition to institute / department for better student learning

Ver Remedal classes.

V What are you plans next year to develop industry department interaction, how do you define your role there.

les went to Doordonshor bendra.

VI. What you understand from the student feedback on your class room teaching.

Required more peached sections

VII. Whether the implementation of commonly used tools like mentoring, bridge and remedial classes has improved class attendance? Suggest further flaws / improvements if any.

Ves. Atterdance & Besult Emproved.

Name of the Faculty:

K. SHYAM

THE CHIMINA TO THE CH

Signature of the Faculty



Teacher's Feedback on Curriculum

Name of the Faculty

: B. Ramesh

Designation:

Asst Prof.

Department: CSE

Academic Year / Semester: 2016/7

I Please mention the subjects / courses you taught in the last academic year

l Semester	II Semester
7 00///00/0/	
Linux Programming	
CINUX Programming	

II. What curriculum gaps you identified to satisfy course outcomes (COs) and Program Outcomes (POs) and suggest any changes in the syllabus to University BOS in the next syllabus revision.

Course Name	Gaps identified	Changes in syllabus

III. Would you like to add any experiment to existing syllabus so that specific CO/PO can be satisfied?

Course Name	Experiment details
Linux Programming	script writing for new patterns

IV Do you suggest any value addition to institute / department for better student learning

Following new Teaching Methods like Google class, Plickers

V What are you plans next year to develop industry department interaction, how do you define your role there.

Planned more Industrial visit for new years

VI. What you understand from the student feedback on your class room teaching.

VII. Whether the implementation of commonly used tools like mentoring, bridge and remedial classes has

improved class attendance? Suggest further flaws / improvements if any.

Yes, Attendance improved and Result also improved

Name of the Faculty: B Ramesh



Signature o



ALUMNI FEEDBACK ON CURRICULUM

	Personal Details
	1 Clooned Bottano
Name: T. Syruh Gove	
Branch: COV	
Year of Graduation: 2014	

I Program Curriculum:

S.No.	Particulars	Yes	No
1.	Whether the Engineering program facilitates employability ?	/	
2.	Whether courses covered in the program are sufficient?	/	
3.	Whether the practical component under the program is covered sufficiently?	/	
4.	Whether the computational component under program is covered sufficiently?	V	
5.	Whether the program covers all the courses required for higher studies ?	/	
6.	Whether the infrastructure for the program is adequate ?	/	
7.	Any other program related specific course you have opted to prepare well for your career. If yes mention.	V	
8.	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.	/	

		5	4	3	2	1
S.No.	Particulars	Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree
1.	Verbal Skills					
2.	Drafting and Presentation Skills					
3.	Interpersonal Skills					
4.	Lifelong learning					
5.	Team Work		/			
6.	Ethics and Professional behavior	√				
7.	Registration as Professional Engineer or Entrepreneur		V			
8.	Technical Knowledge and expertise					
9.	Problem identifying and solving ability					





III. What is your impression about the requirement about the following for professional success at work

place.						
S.No.	Particulars	5	4	3	2	1
1.	Sincerity and hard work	V				
2.	Participating in Extra / Co-curricular activities		/			
3.	Interpersonal Skills	/				
4.	Ethics and professional behavior	~			1	
5.	Technical knowledge gained due to teaching learning process	V				
6.	Development of problem solving ability by evaluation / examination process	V				
7.	Motivation & counselling for career development by faculty		/			

IV . How worthy is it to understand the importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1.	Mathematics	\				
2.	Basic Science	/				
3.	Basic Engineering Science		V			
4.	Computational Skills	✓				

S.No.	Particulars	5	4	3	2	1
1.	Think critically and logically	/				
2.	Use and need of computer for performing computations	/				
3.	Identifying and formulating engineering problems	/				
4.	Analyze, design and solve real time engineering problems					

bettermei	e feel free to add your additional comments who nt of future students:	ere you and institute can work together for
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	e feel free to give your suggestions for further	
		USTITUTE
	the Alumni: T- Svry Lyond,	Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

Personal Details	
Name: L. Saglider Reddy	
Branch: C8C	
Year of Graduation: 2013	

I Program Curriculum:

S.No.	Particulars	Yes	No
1.	Whether the Engineering program facilitates employability ?	~	
2.	Whether courses covered in the program are sufficient?	V	
3.	Whether the practical component under the program is covered sufficiently?	V	
4.	Whether the computational component under program is covered sufficiently?		~
5.	Whether the program covers all the courses required for higher studies?	/	
6.	Whether the infrastructure for the program is adequate ?	V	
7.	Any other program related specific course you have opted to prepare well for your career. If yes mention.	/	
8.	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.		

		5	4	3	2	1
S.No.	Particulars	Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree
1.	Verbal Skills	V				
2.	Drafting and Presentation Skills	/				
3.	Interpersonal Skills	/				
4.	Lifelong learning					
5.	Team Work		/			
6.	Ethics and Professional behavior					
7.	Registration as Professional Engineer or Entrepreneur					
8.	Technical Knowledge and expertise					
9.	Problem identifying and solving ability					





III. What is your impression about the requirement about the following for professional success at work place.

place.		_				
S.No.	Particulars	5	4	3	2	1
1.	Sincerity and hard work	/				
2.	Participating in Extra / Co-curricular activities	V				
3.	Interpersonal Skills					
4.	Ethics and professional behavior	V				
5.	Technical knowledge gained due to teaching learning process		/			
6.	Development of problem solving ability by evaluation / examination process	/				
7.	Motivation & counselling for career development by faculty	V				

IV . How worthy is it to understand the importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1.	Mathematics	√ ₁				
2.	Basic Science	·	/			
3.	Basic Engineering Science					
4.	Computational Skills					

S.No.	Particulars	5	4	3	2	1
1.	Think critically and logically	\checkmark				
2.	Use and need of computer for performing computations	✓				
3.	Identifying and formulating engineering problems					
4.	Analyze, design and solve real time engineering problems					

betterment of future s	add your additional comments w students:		
VII. Please feel free to	give your suggestions for furthe	r improvement of departme	ent
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Name of the Alumni :	L. Sashidar Reddy	AL E	Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

Branch: CSE	
Personal Details	
Name: G. Mamalha	
Branch: CSE	
Year of Graduation: 2013-17	

I Program Curriculum:

S.No.	Particulars	Yes	No
1.	Whether the Engineering program facilitates employability ?		
2.	Whether courses covered in the program are sufficient?		
3.	Whether the practical component under the program is covered sufficiently?	/	
4.	Whether the computational component under program is covered sufficiently?		/
5.	Whether the program covers all the courses required for higher studies?		
6.	Whether the infrastructure for the program is adequate?		
7.	Any other program related specific course you have opted to prepare well for your career. If yes mention.	/	
8.	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.		/

		5	4	3	2	1
S.No.	Particulars	Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree
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2.	Drafting and Presentation Skills					
3.	Interpersonal Skills					
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5.	Team Work					
6.	Ethics and Professional behavior					
7.	Registration as Professional Engineer or Entrepreneur			a col		
8.	Technical Knowledge and expertise					
9.	Problem identifying and solving ability					





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place.		T				
S.No.	Particulars	5	4	3	2	1
1.	Sincerity and hard work	/				
2.	Participating in Extra / Co-curricular activities		V			
3.	Interpersonal Skills			~		
4.	Ethics and professional behavior					
5.	Technical knowledge gained due to teaching learning process		/			
6.	Development of problem solving ability by evaluation / examination process		~			
7.	Motivation & counselling for career development by faculty			V		

IV . How worthy is it to understand the importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1.	Mathematics	/				
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3.	Basic Engineering Science					
4.	Computational Skills					

S.No.	Particulars	5	4	3	2	1
1.	Think critically and logically					
2.	Use and need of computer for performing computations	/				
3.	Identifying and formulating engineering problems					
4.	Analyze, design and solve real time engineering problems					

bettermei	e feel free to add your additional comments where you and institute nt of future students:	
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VII. Pleas	e feel free to give your suggestions for further improvement of department.	artment
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Name of	the Alumni: G-mamalle	Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

	Personal Details	
	7 0.00.11.	
Name D O al Busines		
Name: B. Anil Rumar		
Branch: FCE		
Year of Graduation: 201		

I Program Curriculum:

S.No.	Particulars	Yes	No
1.	Whether the Engineering program facilitates employability ?	✓	
2.	Whether courses covered in the program are sufficient?	✓	
3.	Whether the practical component under the program is covered sufficiently?	/	
4.	Whether the computational component under program is covered sufficiently?		~
5.	Whether the program covers all the courses required for higher studies ?		/
6.	Whether the infrastructure for the program is adequate?	/	
7.	Any other program related specific course you have opted to prepare well for your career. If yes mention.	V	
8.	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.		

		5	4	3	2	1
S.No.	Particulars	Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree
1.	Verbal Skills	✓				
2.	Drafting and Presentation Skills	✓				
3.	Interpersonal Skills		/			
4.	Lifelong learning	√				
5.	Team Work	✓				
6.	Ethics and Professional behavior	√				
7.	Registration as Professional Engineer or Entrepreneur		✓			
8.	Technical Knowledge and expertise	✓				
9.	Problem identifying and solving ability	✓				





III. What is your impression about the requirement about the following for professional success at work

Particulars	5	4	3	2	1
Sincerity and hard work	/				
Participating in Extra / Co-curricular activities	/				
Interpersonal Skills		V			
Ethics and professional behavior	/				
Technical knowledge gained due to teaching learning process	/				_
Development of problem solving ability by evaluation / examination process		V			_
Motivation & counselling for career development by faculty	√				
	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process

IV . How worthy is it to understand the importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1.	Mathematics	√				/
2.	Basic Science	\checkmark				
3.	Basic Engineering Science					
4.	Computational Skills					

S.No.	Particulars	5	4	3	2	1
1.	Think critically and logically		/			
2.	Use and need of computer for performing computations					
3.	Identifying and formulating engineering problems		/			
4.	Analyze, design and solve real time engineering problems					

betterme	feel free to add your additional comment of future students:		
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VII. Pleas	e feel free to give your suggestions for fu	urther improvement of departm	ent
3		13 N.	
Name of t	he Alumni: B. And Rumay	TA TA	Signature of the Alumni



ALUMNI FEEDBACK ON CURRICULUM

Personal Details	3
Name: Ch. Mayeen	
Year of Graduation: 2015	
Year of Graduation: 2015	

I Program Curriculum:

S.No.	Particulars	Yes	No
1.	Whether the Engineering program facilitates employability ?	V	
2.	Whether courses covered in the program are sufficient?	V	
3.	Whether the practical component under the program is covered sufficiently?	/	
4.	Whether the computational component under program is covered sufficiently?		V
5.	Whether the program covers all the courses required for higher studies?		
6.	Whether the infrastructure for the program is adequate ?	V	
7.	Any other program related specific course you have opted to prepare well for your career. If yes mention.		
8.	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.	V	

		5	4	3	2	1
S.No.	Particulars	Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree
1.	Verbal Skills	✓				
2.	Drafting and Presentation Skills	✓				
3.	Interpersonal Skills					
4.	Lifelong learning					
5.	Team Work		V			
6.	Ethics and Professional behavior					
7.	Registration as Professional Engineer or Entrepreneur					
8.	Technical Knowledge and expertise					
9.	Problem identifying and solving ability	V				





III. What is your impression about the requirement about the following for professional success at work

Particulars	5	4	3	2	1
Sincerity and hard work	V				
Participating in Extra / Co-curricular activities	V				
Interpersonal Skills		V			
Ethics and professional behavior	V				
Technical knowledge gained due to teaching learning process	V				
Development of problem solving ability by evaluation / examination process	V	1			
Motivation & counselling for career development by faculty	\vee				
	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process	Sincerity and hard work Participating in Extra / Co-curricular activities Interpersonal Skills Ethics and professional behavior Technical knowledge gained due to teaching learning process Development of problem solving ability by evaluation / examination process

IV . How worthy is it to understand the importance of preparing and applying knowledge of

S.No.	Particulars	5	4	3	2	1
1.	Mathematics					
2.	Basic Science	✓				
3.	Basic Engineering Science	V				
4.	Computational Skills	V				

S.No.	Particulars	5	4	3	2	1
1.	Think critically and logically		\checkmark			
2.	Use and need of computer for performing computations	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				
3.	Identifying and formulating engineering problems					
4.	Analyze, design and solve real time engineering problems		V			

VI. Please feel free to add your additional con	mments where you and institute (an work together for
VI. Please feel free to add your additional combetterment of future students:	illients where you and motitate t	van work together ter
betterment of future students.		
1		••••
2		
2		
3		
VII. Please feel free to give your suggestions	for further improvement of depa	rtment
1		
	31	
2		
	3 6	0 1/ 1
3		
Name of the Alumni: Che calaveen	10	Signature of the Alumni
Name of the Alumni:	Man 5	Signature of the Alumin

STUDENT FEEDBACK ON CURRICULUM

Name of the Student:	Rishi Kumas	Roll Number :	16RASA0202
Branch:	EEE	Year / Semester :	18-19 II/2
Department :	EEE	Academic Year	18-19

Dear Student,

You are requested to give your prudent feedback of the Curriculum helps the Teacher as well as the Department to improve Teaching-Learning Process. Given below are some points/aspects for evaluation. Tick (✓) appropriate grade in the box.

> 1 - Poor) 2 - Fair, (5 - Excellent, 4 - Very Good, 3 - Good,

I. PROGRAM CURRICULUM:

		5	4	3	2	1
4	Whether the syllabus covers all courses required for higher studies?	~				
	Whether the computational component required is covered sufficiently in	/				
2.	The syllabus ?		_			
3.	Whether the practical component required is covered sufficiently?		-		-	+
4.	Whether the practical component requires to the basis of fundamental Knowledge of professional engineering?	Y				

II. HOW WORTHY IS IT TO UNDERSTAND THE IMPORTANCE OF PREPARING AND APPLYING KNOWLEDGE OF

	,	5	4	3	2	1
1.	Mathematics	V				
2.	Basic Science		V			
3.	Basic Engineering Science	V				
4	Computational Skills					

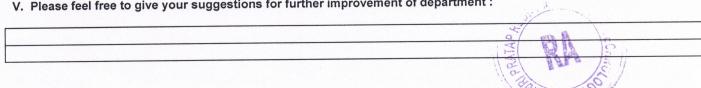
III. HOW IMPORTANT IT IS TO HAVE AN UNDERSTANDING OF ABILITY TO

		5	4	3	2	1
1.	Think critically and logically		/			
2.	Use and need of computer for performing computations	<u> </u>				
3.	Identifying and formulating engineering problems		~			
4.	Analyze, design and solve real time engineering problems		~			

IV. Please feel free to add your additional comments where you and institute can work together for betterment of future students:

1.	
2.	
3.	
4.	

ent:
)





Employer's Feedback on Curriculum

Dear Employer

Your support and feedback will help us to maintain the required standards of education.

Name of the Employee (Alumni): S'mahuja Degree & Year of passing': B. Tech & 2016

Department: Civil

Please indicate (tick) your level of satisfaction:

Slight (Low): 1

Part – A	Substantial (High): 3	Noderate (Medium):2	Slight (Low): 1	
			Indicators	
	Particulars	Substantial	Moderate	Slight
		2		
1. Technical Co	mpetency		2	
2. Leadership a	and Professional Ethics			
3. Self-Motivati	on	3	1	
4. Proficiency in	n Soft Skills		2	
	leas generation			

Part – B Please provide following information :

Part – B Please provide following inform Strength of the programme	Opportunities for improvement with reference to Part – A
lame of Authority:Mohan Peo	ddy
Living 16	
mail: mohau reddy 15@ gruei/co	Contact No.:
Sai Pragalti	Estates and Gustnutions
Hudeval	on al
" 4u 2v25.	

Date: 11/4/2016

Name of the Employer: Moham Realety



Signature of the Employer