

Criteria 1: 1.4 – Feedback System

1.4.1- Feedback Collected

Sr. No.	Stakeholders	Year	No. of Feedback responses collected
1	Students	2019-20	879
		2018-19	633
		2017-18	564
		2016-17	547
		2015-16	548
2	Teachers	2019-20	90
		2018-19	101
		2017-18	124
		2016-17	133
		2015-16	149
3	Alumni	2019-20	146
		2018-19	75
		2017-18	115
		2016-17	58
		2015-16	112
4	Employers	2019-20	12
		2018-19	23
		2017-18	6
		2016-17	8
		2015-16	7




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Department of Computer Science and Engineering

Sr. No.	Stakeholders	Year	No. of Feedback responses collected
1	Students	2019-20	171
		2018-19	133
		2017-18	96
		2016-17	91
		2015-16	118
2	Teachers	2019-20	15
		2018-19	18
		2017-18	27
		2016-17	28
		2015-16	28
3	Alumni	2019-20	52
		2018-19	32
		2017-18	62
		2016-17	21
		2015-16	65



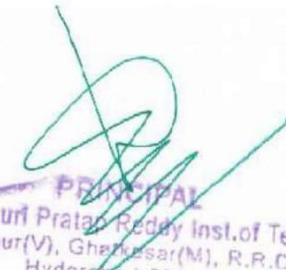

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Department of Electronics and Communication Engineering

Sr. No.	Stakeholders	Year	No. of Feedback responses collected
1	Students	2019-20	162
		2018-19	86
		2017-18	64
		2016-17	71
		2015-16	67
2	Teachers	2019-20	17
		2018-19	21
		2017-18	23
		2016-17	28
		2015-16	27
3	Alumni	2019-20	42
		2018-19	21
		2017-18	31
		2016-17	11
		2015-16	24

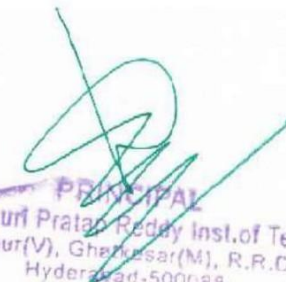



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Department of Civil Engineering

Sr. No.	Stakeholders	Year	No. of Feedback responses collected
1	Students	2019-20	130
		2018-19	67
		2017-18	67
		2016-17	60
		2015-16	63
2	Teachers	2019-20	13
		2018-19	17
		2017-18	17
		2016-17	18
		2015-16	19
3	Alumni	2019-20	23
		2018-19	12
		2017-18	14
		2016-17	9
		2015-16	8

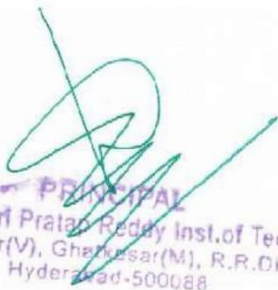



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Department of Electrical and Electronics Engineering

Sr. No.	Stakeholders	Year	No. of Feedback responses collected
1	Students	2019-20	112
		2018-19	79
		2017-18	84
		2016-17	67
		2015-16	70
2	Teachers	2019-20	13
		2018-19	12
		2017-18	13
		2016-17	12
		2015-16	16
3	Alumni	2019-20	16
		2018-19	6
		2017-18	4
		2016-17	8
		2015-16	6




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Department of Mechanical Engineering

Sr. No.	Stakeholders	Year	No. of Feedback responses collected
1	Students	2019-20	102
		2018-19	78
		2017-18	83
		2016-17	78
		2015-16	62
2	Teachers	2019-20	12
		2018-19	12
		2017-18	19
		2016-17	19
		2015-16	16
3	Alumni	2019-20	13
		2018-19	4
		2017-18	4
		2016-17	9
		2015-16	9

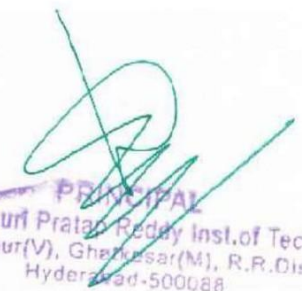



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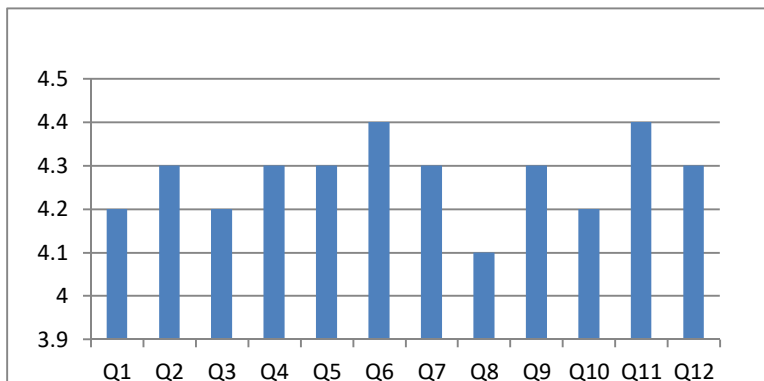
Department of Humanities and Science

Sr. No.	Stakeholders	Year	No. of Feedback responses collected
1	Students	2019-20	202
		2018-19	190
		2017-18	170
		2016-17	180
		2015-16	168
2	Teachers	2019-20	20
		2018-19	21
		2017-18	21
		2016-17	20
		2015-16	21



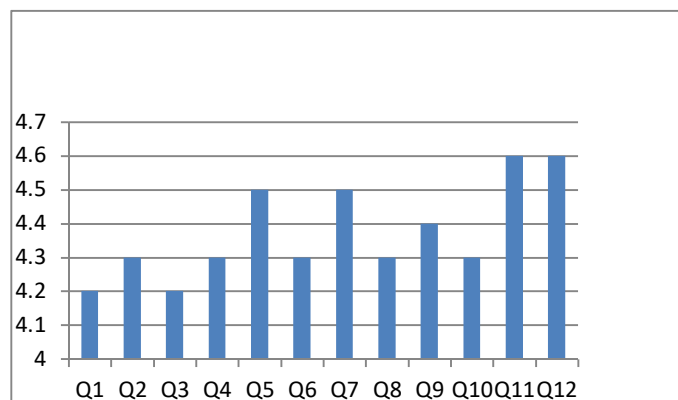

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S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	427	254	147	35	16	4.2
Q2	Whether the computational component required is covered sufficiently in The syllabus ?	469	243	125	29	13	4.3
Q3	Whether the practical component required is covered sufficiently?	424	265	130	25	35	4.2
Q4	Whether the courses covered in the syllabus forms the basis of fundamental Knowledge of professional engineering?	444	398	111	6	20	4.3
Q5	How worthy is it to understand the importance of preparing and applying knowledge of mathematics?	530	176	103	30	40	4.3
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basics	573	174	92	20	20	4.4
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic	493	225	138	20	3	4.3
Q8	How worthy is it to understand the importance of preparing and applying knowledge of computational Skills?	352	306	189	30	2	4.1
Q9	How Important is it to have an understanding of ability to think critically and logically?	461	248	119	34	17	4.3
Q10	How Important is it to have an understanding of ability to use and need of computer for performing computations	363	338	135	37	6	4.2
Q11	How Important is it to have an understanding of ability to identifying and formulating engineering problems?	574	155	107	22	21	4.4
Q12	How Important is it to have an understanding of ability to analyze,design and solve real time engineering problems?	569	119	131	36	24	4.3

STUDENTS AVERAGE FEEDBACK


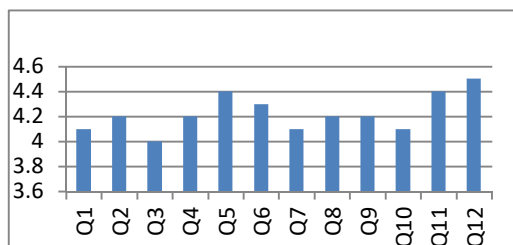
S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	317	194	81	25	16	4.2
Q2	whether the computational component required is covered sufficiently in The syllabus ?	353	183	65	19	13	4.3
Q3	Whether the practical component required is covered sufficiently?	314	195	84	15	25	4.2
Q4	forms the basis of fundamental Knowledge of professional engineering?	334	192	91	6	10	4.3
Q5	How worthy is it to understand the importance of preparing and applying knowledge of mathematics?	404	176	33	10	10	4.5
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basics science?	363	174	62	20	14	4.3
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic engineering science?	383	185	42	20	3	4.5
Q8	How worthy is it to understand the importance of preparing and applying knowledge of computational Skills?	342	190	81	18	2	4.3
Q9	How Important is it to have an understanding of ability to think critically and logically?	361	208	43	14	7	4.4
Q10	How Important is it to have an understanding of ability to use and need of computer for performing computations	313	238	39	37	6	4.3
Q11	How Important is it to have an understanding of ability to identifying and formulating engineering problems?	454	135	7	22	15	4.6
Q12	How Important is it to have an understanding of ability to analyze,design and solve real time engineering problems?	459	119	25	16	14	4.6


STUDENTS AVERAGE FEEDBACK



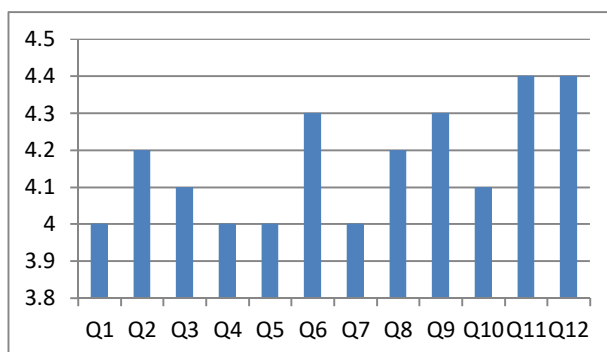

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S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	217	225	81	25	16	4.1
Q2	whether the computational component required is covered sufficiently in The syllabus ?	253	213	76	10	12	4.2
Q3	Whether the practical component required is covered sufficiently?	214	215	90	17	28	4
Q4	whether the courses covered in the synabus forms the basis of fundamental Knowledge of professional engineering?	234	212	101	8	9	4.2
Q5	How worthy is it to understand the importance of preparing and applying knowledge of mathematics?	302	197	44	12	9	4.4
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basics science?	263	244	29	21	7	4.3
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic engineering science?	233	195	89	32	15	4.1
Q8	How worthy is it to understand the importance of preparing and applying knowledge of computational Skills?	242	210	92	12	8	4.2
Q9	How Important is it to have an understanding of ability to think critically and logically?	261	228	34	24	17	4.2
Q10	How Important is it to have an understanding of ability to use and need of computer for performing computations	213	268	40	37	6	4.1
Q11	How Important is it to have an understanding of ability to identifying and formulating engineering problems?	359	145	16	29	15	4.4
Q12	How Important is it to have an understanding of ability to analyze,design and solve real time engineering problems?	370	127	37	16	14	4.5

STUDENTS AVERAGE FEEDBACK


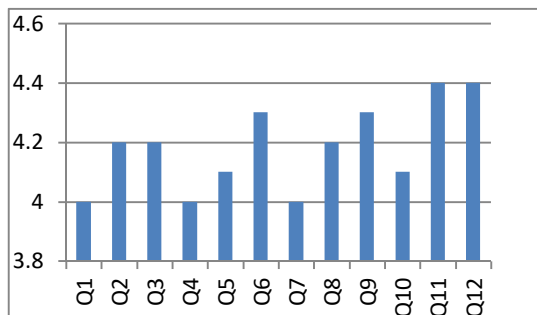

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S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	215	201	85	32	14	4
Q2	whether the computational component required is covered sufficiently in The syllabus ?	223	223	81	8	12	4.2
Q3	Whether the practical component required is covered sufficiently?	254	175	75	16	27	4.1
Q4	Whether the courses covered in the syllabus forms the basis of fundamental Knowledge of professional engineering?	198	187	135	13	14	4
Q5	How worthy is it to understand the importance of preparing and applying knowledge of mathematics?	228	175	95	28	21	4
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basics science?	263	224	29	21	10	4.3
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic engineering science?	213	198	89	30	17	4
Q8	How worthy is it to understand the importance of preparing and applying knowledge of computational Skills?	262	170	92	12	11	4.2
Q9	How Important is it to have an understanding of ability to think critically and logically?	281	198	34	24	10	4.3
Q10	How Important is it to have an understanding of ability to use and need of computer for performing computations	213	248	40	35	11	4.1
Q11	How Important is it to have an understanding of ability to identifying and formulating engineering problems?	349	135	16	29	18	4.4
Q12	How Important is it to have an understanding of ability to analyze,design and solve real time engineering problems?	350	127	37	19	14	4.4

STUDENTS AVERAGE FEEDBACK


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S.No	Question	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Avg
Q1	Whether the syllabus covers all courses required for higher studies?	210	206	90	28	14	4
Q2	whether the computational component required is covered sufficiently inThe syllabus ?	224	223	81	8	12	4.2
Q3	Whether the practical component required is covered sufficiently?	260	176	75	20	17	4.2
Q4	whether the courses covered in the syllabus forms the basis of fundamental Knowledge of professional engineering?	199	187	135	13	14	4
Q5	How worthy is it to understand the importance of preparing and applying knowledge of mathematics?	229	182	96	27	14	4.1
Q6	How worthy is it to understand the importance of preparing and applying knowledge of basics science?	260	224	29	21	14	4.3
Q7	How worthy is it to understand the importance of preparing and applying knowledge of basic engineering science?	215	202	85	30	16	4
Q8	How worthy is it to understand the importance of preparing and applying knowledge of computational Skills?	261	172	92	10	13	4.2
Q9	How Important is it to have an understanding of ability to think critically and logically?	281	198	35	24	10	4.3
Q10	How Important is it to have an understanding of ability to use and need of computer for performing computations	214	245	40	35	14	4.1
Q11	How Important is it to have an understanding of ability to identifying and formulating engineering problems?	349	135	16	29	19	4.4
Q12	How Important is it to have an understanding of ability to analyze,design and solve real time engineering problems?	350	127	37	19	15	4.4

STUDENTS AVERAGE FEEDBACK



CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
ALUMNI FEEDBACK ON CURRICULUM 2019-20

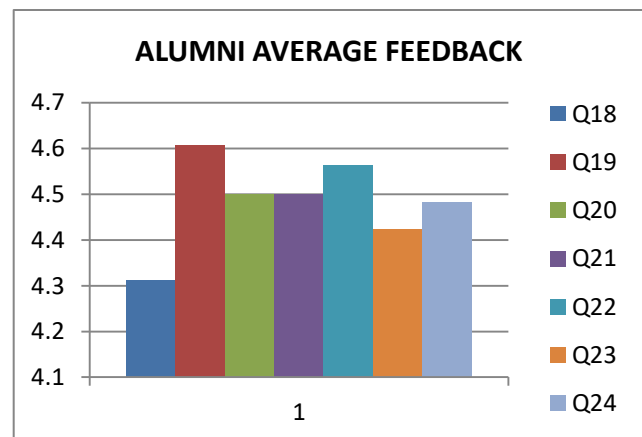
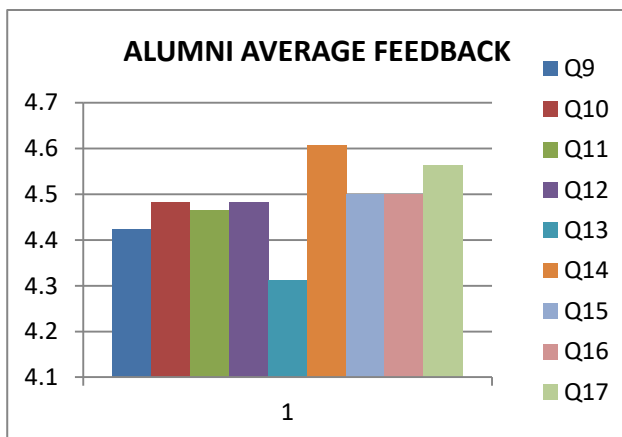
S.No.	Particulars	Yes	No
Q1	Whether the Engineering program facilitates employability ?	136	10
Q2	Whether courses covered in the program are sufficient ?	129	17
Q3	Whether the practical component under the program is covered sufficiently ?	131	15
Q4	Whether the computational component under program is covered sufficiently ?	116	30
Q5	Whether the program covers all the courses required for higher studies ?	121	25
Q6	Whether the infrastructure for the program is adequate ?	130	16
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	110	36
Q8	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.	135	11


II Education in KPRIT prepared and motivated me in the following areas :

S.No.	Particulars	5	4	3	2	1	Avg
		Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree	
Q9	Verbal Skills	113	13	12	5	3	4.6
Q10	Drafting and Presentation Skills	115	16	8	2	5	4.6
Q11	Interpersonal Skills	117	10	11	4	4	4.6
Q12	Lifelong learning	112	18	11	2	3	4.6
Q13	Team Work	105	18	15	3	5	4.5
Q14	Ethics and Professional behavior	121	13	8	1	3	4.7
Q15	Registration as Professional Engineer or Entrepreneur	115	18	5	4	4	4.6
Q16	Technical Knowledge and expertise	116	16	6	4	4	4.6
Q17	Problem identifying and solving ability	113	21	9	2	1	4.7

III. What is your impression about the requirement about the following for professional success at work place.

Q18	Sincerity and hard work	113	13	12	5	3	4.6
Q19	Participating in Extra / Co-curricular activities	115	16	8	2	5	4.6
Q20	Interpersonal Skills	117	10	11	4	4	4.6
Q21	Ethics and professional behavior	115	18	5	4	4	4.6
Q22	Technical knowledge gained due to teaching learning process	116	16	6	4	4	4.6
Q23	Development of problem solving ability by evaluation / examination process	113	21	9	2	1	4.7
Q24	Motivation & counselling for career development by faculty	105	18	15	3	5	4.5




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CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
ALUMNI FEEDBACK ON CURRICULUM 2018-19

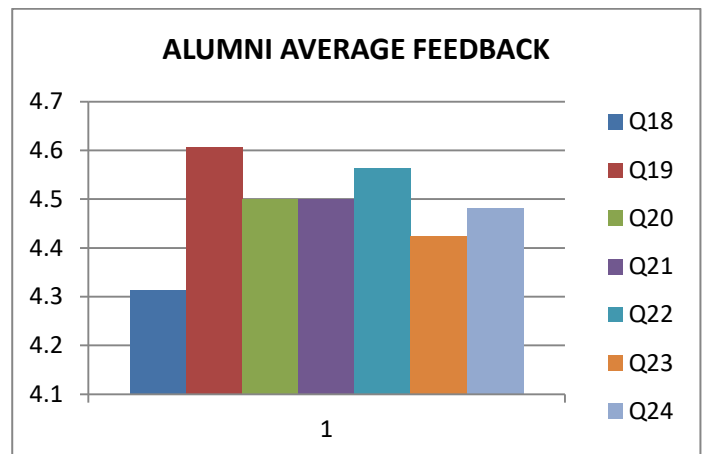
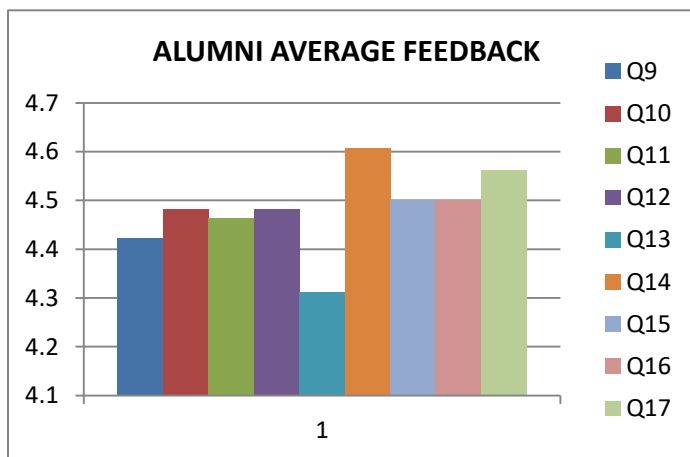
S.No.	Particulars	Yes	No
Q1	Whether the Engineering program facilitates employability ?	69	5
Q2	Whether courses covered in the program are sufficient ?	71	4
Q3	Whether the practical component under the program is covered sufficiently ?	65	10
Q4	Whether the computational component under program is covered sufficiently ?	67	8
Q5	Whether the program covers all the courses required for higher studies ?	72	3
Q6	Whether the infrastructure for the program is adequate ?	73	2
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	36	39
Q8	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.	68	7

II Education in KPRIT prepared and motivated me in the following areas :

S.No.	Particulars	5	4	3	2	1	Avg
		Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree	
Q9	Verbal Skills	48	10	12	4	1	4.3
Q10	Drafting and Presentation Skills	41	12	14	4	4	4.1
Q11	Interpersonal Skills	43	14	11	4	3	4.2
Q12	Lifelong learning	43	15	16	2	4	4.1
Q13	Team Work	45	12	11	3	4	4.2
Q14	Ethics and Professional behavior	44	10	13	5	2	4.2
Q15	Registration as Professional Engineer or Entrepreneur	40	12	13	5	5	4
Q16	Technical Knowledge and expertise	47	11	12	4	1	4.3
Q17	Problem identifying and solving ability	40	13	15	3	4	4.1

III. What is your impression about the requirement about the following for professional success at work place.

Q18	Sincerity and hard work	44	10	13	5	2	4.2
Q19	Participating in Extra / Co-curricular activities	40	12	13	5	5	4
Q20	Interpersonal Skills	41	12	14	4	4	4.1
Q21	Ethics and professional behavior	43	14	11	4	3	4.2
Q22	Technical knowledge gained due to teaching learning process	40	12	13	5	5	4
Q23	Development of problem solving ability by evaluation / examination process	48	10	12	4	1	4.3
Q24	Motivation & counselling for career development by faculty	41	12	14	4	4	4.1



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CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
ALUMNI FEEDBACK ON CURRICULUM 2017-18

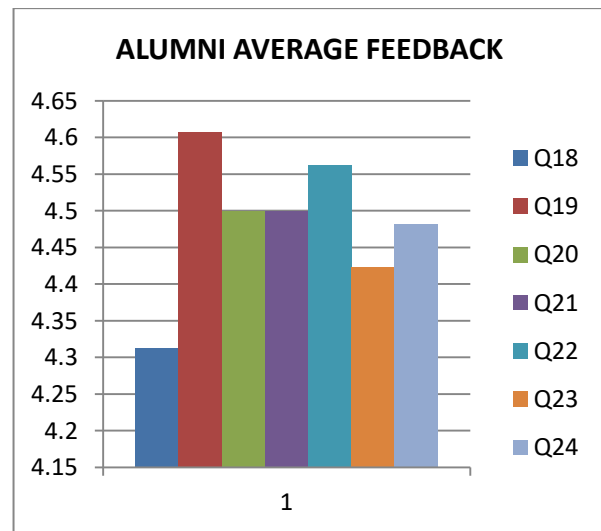
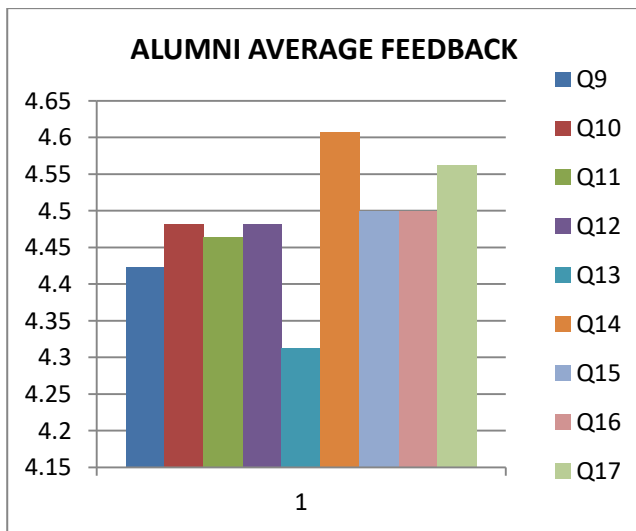
S.No.	Particulars	Yes	No
Q1	Whether the Engineering program facilitates employability ?	111	4
Q2	Whether courses covered in the program are sufficient ?	96	19
Q3	Whether the practical component under the program is covered sufficiently ?	92	23
Q4	Whether the computational component under program is covered sufficiently ?	97	18
Q5	Whether the program covers all the courses required for higher studies ?	106	9
Q6	Whether the infrastructure for the program is adequate ?	99	16
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	75	40
Q8	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.	102	13

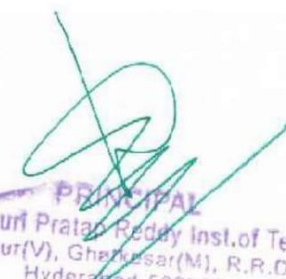
II Education in KPRIT prepared and motivated me in the following areas :

S.No	Particulars	5	4	3	2	1	Avg
		Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree	
Q9	Verbal Skills	82	13	12	5	3	4.4
Q10	Drafting and Presentation Skills	84	16	8	2	5	4.5
Q11	Interpersonal Skills	86	10	11	4	4	4.5
Q12	Lifelong learning	81	18	11	2	3	4.5
Q13	Team Work	74	18	15	3	5	4.3
Q14	Ethics and Professional behavior	90	13	8	1	3	4.6
Q15	Registration as Professional Engineer or Entrepreneur	84	18	5	4	4	4.5
Q16	Technical Knowledge and expertise	85	16	6	4	4	4.5
Q17	Problem identifying and solving ability	82	21	9	2	1	4.6

III. What is your impression about the requirement about the following for professional success at work place.

Q18	Sincerity and hard work	90	13	8	1	3	4.6
Q19	Participating in Extra / Co-curricular activities	84	18	5	4	4	4.5
Q20	Interpersonal Skills	85	16	6	4	4	4.5
Q21	Ethics and professional behavior	82	21	9	2	1	4.6
Q22	Technical knowledge gained due to teaching learning process	84	16	8	2	5	4.5
Q23	Development of problem solving ability by evaluation / examination process	86	10	11	4	4	4.5
Q24	Motivation & counselling for career development by faculty	81	18	11	2	3	4.5




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CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
ALUMNI FEEDBACK ON CURRICULUM 2016-17

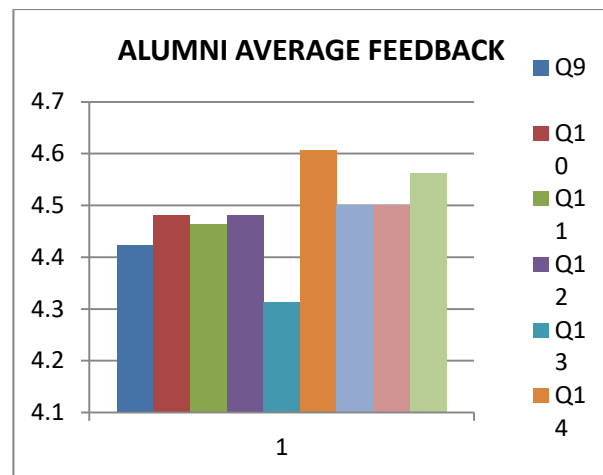
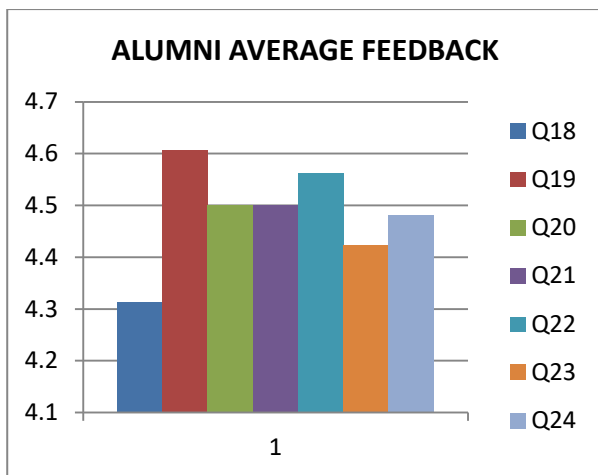
S.No.	Particulars	Yes	No
Q1	Whether the Engineering program facilitates employability ?	50	8
Q2	Whether courses covered in the program are sufficient ?	49	9
Q3	Whether the practical component under the program is covered sufficiently ?	51	7
Q4	Whether the computational component under program is covered sufficiently ?	45	13
Q5	Whether the program covers all the courses required for higher studies ?	50	8
Q6	Whether the infrastructure for the program is adequate ?	53	5
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	28	30
Q8	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.	49	9

II Education in KPRIT prepared and motivated me in the following areas :

S.No.	Particulars	5	4	3	2	1	Avg
		Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree	
Q9	Verbal Skills	31	10	12	4	1	4.1
Q10	Drafting and Presentation Skills	23	12	14	4	4	3.8
Q11	Interpersonal Skills	26	14	11	4	3	4
Q12	Lifelong learning	26	15	16	2	4	3.9
Q13	Team Work	28	12	11	3	4	4
Q14	Ethics and Professional behavior	27	10	13	5	2	4
Q15	Registration as Professional Engineer or Entrepreneur	23	12	13	5	5	3.7
Q16	Technical Knowledge and expertise	30	11	12	4	1	4.1
Q17	Problem identifying and solving ability	23	13	15	3	4	3.8

III. What is your impression about the requirement about the following for professional success at work place.

Q18	Sincerity and hard work	27	10	13	5	2	4
Q19	Participating in Extra / Co-curricular activities	23	12	13	5	5	3.7
Q20	Interpersonal Skills	30	11	12	4	1	4.1
Q21	Ethics and professional behavior	23	13	15	3	4	3.8
Q22	Technical knowledge gained due to teaching learning process	31	10	12	4	1	4.1
Q23	Development of problem solving ability by evaluation / examination process	23	12	14	4	4	3.8
Q24	Motivation & counselling for career development by faculty	26	14	11	4	3	4



(Signature)
PRINCIPAL
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 Hyderabad-500088

CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
ALUMNI FEEDBACK ON CURRICULUM 2015-16

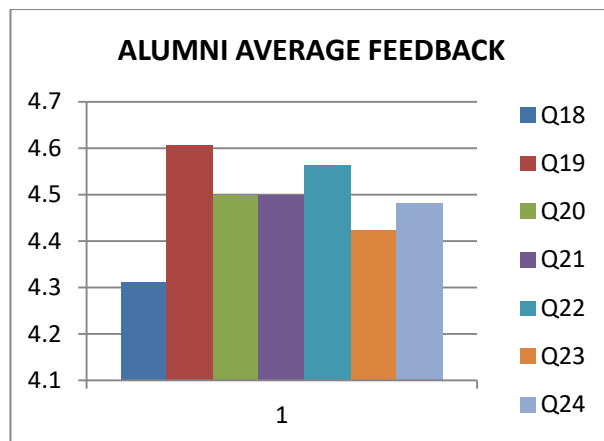
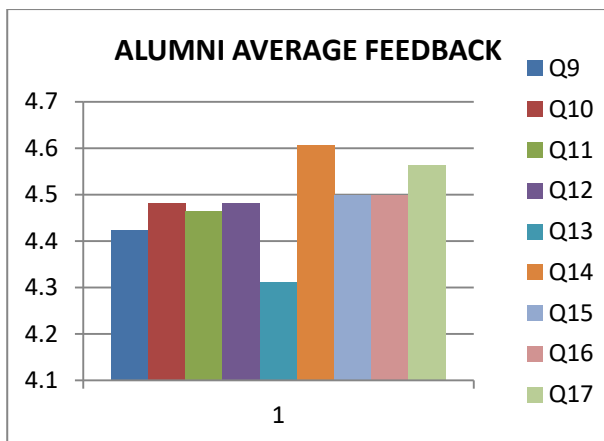
S.No.	Particulars	Yes	No
Q1	Whether the Engineering program facilitates employability ?	108	4
Q2	Whether courses covered in the program are sufficient ?	93	19
Q3	Whether the practical component under the program is covered sufficiently ?	89	23
Q4	Whether the computational component under program is covered sufficiently ?	94	18
Q5	Whether the program covers all the courses required for higher studies ?	103	9
Q6	Whether the infrastructure for the program is adequate ?	96	16
Q7	Any other program related specific course you have opted to prepare well for your career. If yes mention.	72	40
Q8	Extra / Co-curricular activities through club activities or programs you have participated as a student were they helpful in overall development and career.	99	13

II Education in KPRIT prepared and motivated me in the following areas :

S.No.	Particulars	5	4	3	2	1	Avg
		Strongly Agree	Agree	Opinion	Disagree	Strongly Disagree	
Q9	Verbal Skills	78	13	12	5	3	4.4
Q10	Drafting and Presentation Skills	81	16	8	2	5	4.5
Q11	Interpersonal Skills	83	10	11	4	4	4.5
Q12	Lifelong learning	78	18	11	2	3	4.5
Q13	Team Work	71	18	15	3	5	4.3
Q14	Ethics and Professional behavior	87	13	8	1	3	4.6
Q15	Registration as Professional Engineer or Entrepreneur	81	18	5	4	4	4.5
Q16	Technical Knowledge and expertise	82	16	6	4	4	4.5
Q17	Problem identifying and solving ability	79	21	9	2	1	4.6

III. What is your impression about the requirement about the following for professional success at work place.

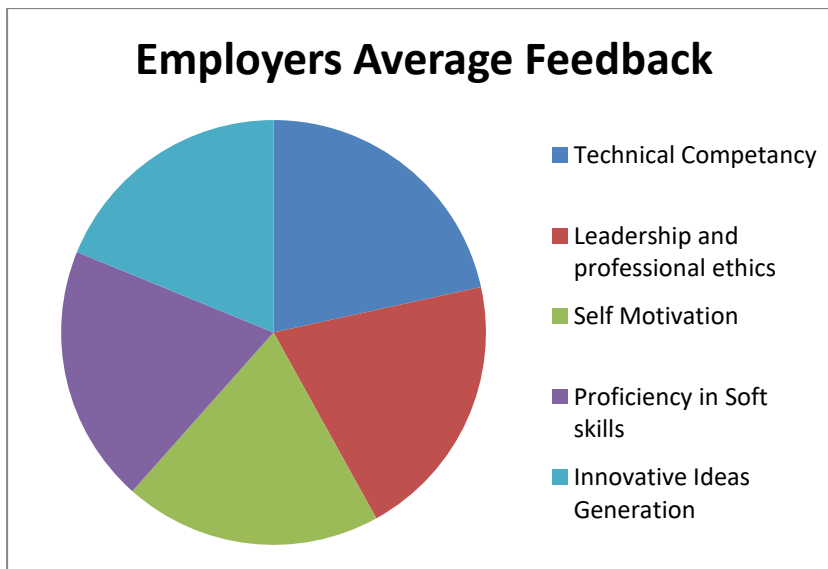
Q18	Sincerity and hard work	71	18	15	3	5	4.3
Q19	Participating in Extra / Co-curricular activities	87	13	8	1	3	4.6
Q20	Interpersonal Skills	81	18	5	4	4	4.5
Q21	Ethics and professional behavior	82	16	6	4	4	4.5
Q22	Technical knowledge gained due to teaching learning process	79	21	9	2	1	4.6
Q23	Development of problem solving ability by evaluation / examination process	78	13	12	5	3	4.4
Q24	Motivation & counselling for career development by faculty	81	16	8	2	5	4.5

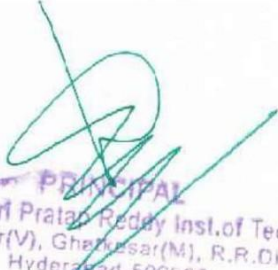


(Signature)
PRINCIPAL
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 Ghanpur(V), Ghanpur(M), R.R. Dist,
 Hyderabad-500088

CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
EMPLOYERS FEEDBACK ON CURRICULUM 2019-20

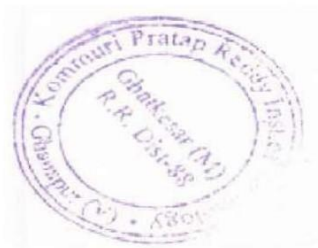
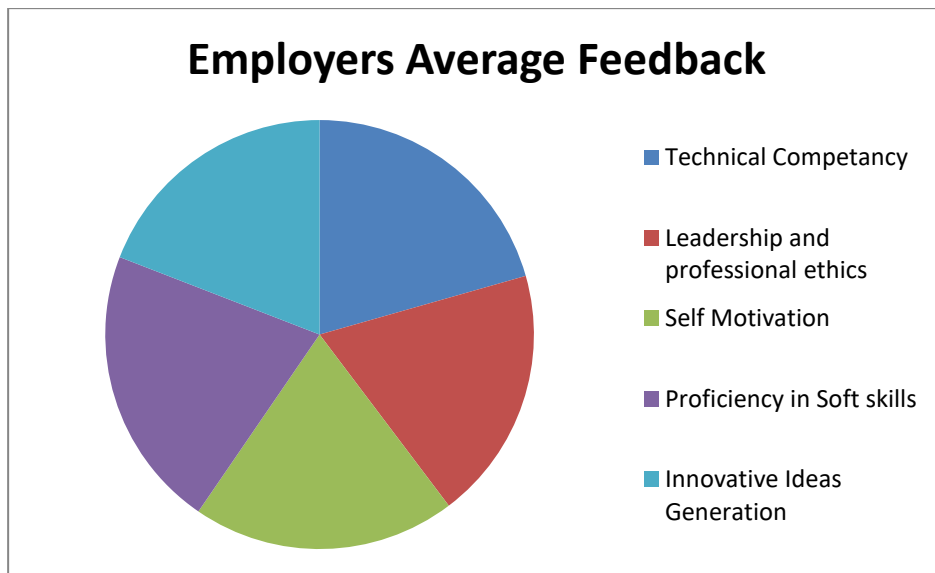
S.No	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competancy	10	1	1	2.75
2	Leadership and professional ethics	8	4	0	2.6
3	Self Motivation	7	4	1	2.5
4	Proficiency in Soft skills	8	3	1	2.5
5	Innovative Ideas Generation	7	3	2	2.4

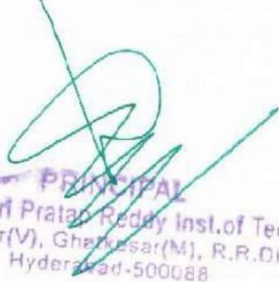



PRINCIPAL
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 Ghanpur(V), Ghanpur(M), R.R. Dist,
 Hyderabad-500088

CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
EMPLOYERS FEEDBACK ON CURRICULUM 2018-19

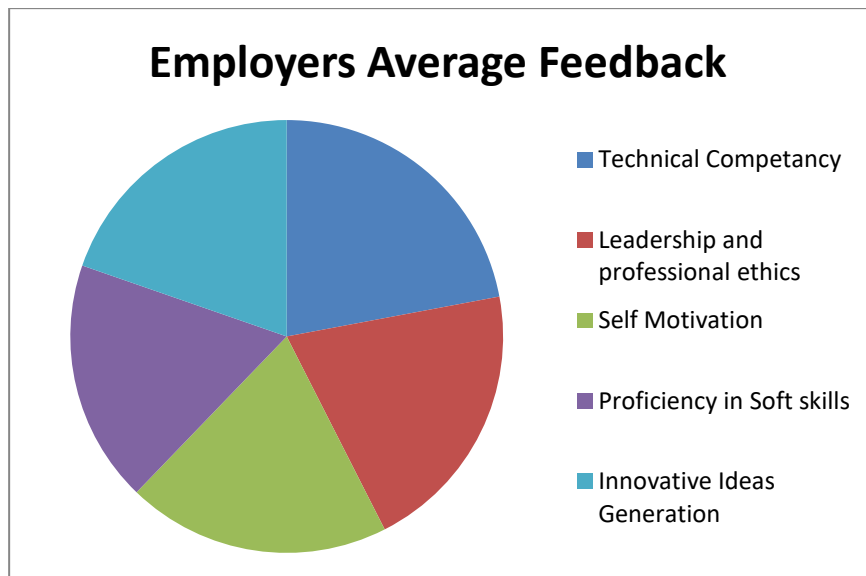
S.No	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competancy	19	3	1	2.8
2	Leadership and professional ethics	15	5	3	2.6
3	Self Motivation	18	3	2	2.7
4	Proficiency in Soft skills	20	2	1	2.9
5	Innovative Ideas Generation	17	3	3	2.6

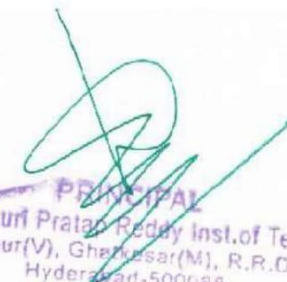



PRINCIPAL
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 Ghanpur(V), Ghanesar(M), R.R.Dist.
 Hyderabad-500088

CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
EMPLOYERS FEEDBACK ON CURRICULUM 2017-18

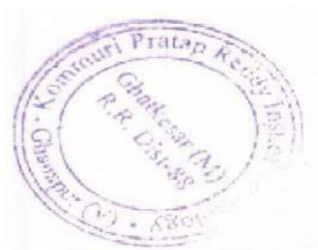
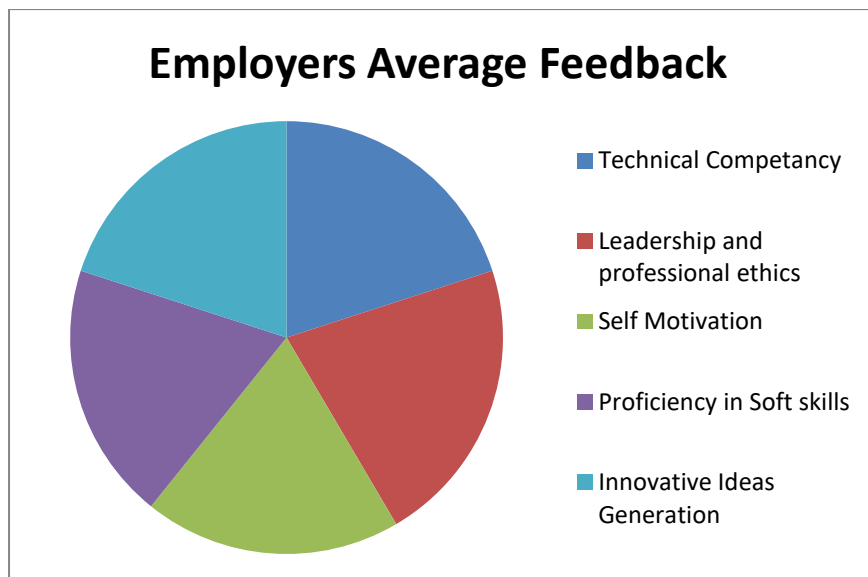
S.No	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competancy	5	1	0	2.8
2	Leadership and professional ethics	4	2	0	2.6
3	Self Motivation	4	1	1	2.5
4	Proficiency in Soft skills	3	2	1	2.3
5	Innovative Ideas Generation	4	1	1	2.5

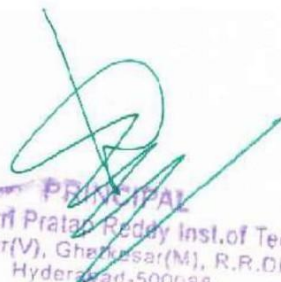



PRINCIPAL
 Kommuri Pratap Reddy Inst.of Tech,
 Ghanpur(V), Ghanpur(M), R.R.Dist,
 Hyderabad-500088

CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
EMPLOYERS FEEDBACK ON CURRICULUM 2016-17

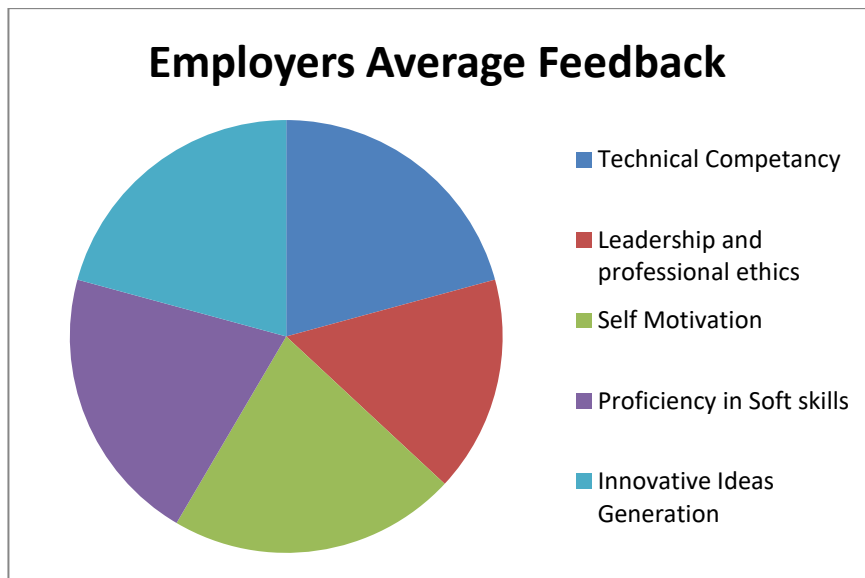
S.No	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competancy	6	1	1	2.6
2	Leadership and professional ethics	7	1	0	2.8
3	Self Motivation	5	2	1	2.5
4	Proficiency in Soft skills	5	2	1	2.5
5	Innovative Ideas Generation	6	1	1	2.6

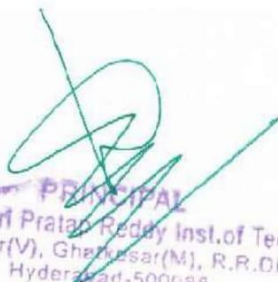



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 Ghanpur(V), Ghanpur(M), R.R.Dist,
 Hyderabad-500088

CRITERIA-I:1.4.2 FEEDBACK ANALYSIS
EMPLOYERS FEEDBACK ON CURRICULUM 2015-16

S.No	Question	Substantial 3	Moderate 2	Slight 1	Avg
1	Technical Competancy	5	2	0	2.7
2	Leadership and professional ethics	4	1	1	2.1
3	Self Motivation	6	1	0	2.8
4	Proficiency in Soft skills	5	1	1	2.7
5	Innovative Ideas Generation	5	2	0	2.7




PRINCIPAL
 Kommuri Pratap Reddy Inst.of Tech,
 Ghanpur(V), Ghanpur(M), R.R.Dist,
 Hyderabad-500088

Department of Civil Engineering

ACTION TAKEN BASED ON STAKE HOLDERS FEEDBACK FOR
ENRICHMENT OF CURRICULUM

2016-17

1.Course	B Tech (CE) R16 Regulations
2.Subjects	Concrete Technology
3. Recommendations	<p>During various site visits especially to ready mix plants in our interaction with industry personnel we have identified that the industry people are not satisfied with the level of knowledge and awareness of our students about quality control of the concrete. To meet the industry expectations following gaps and syllabus related issues have been identified and the modifications are suggested for kind consideration.</p> <p>For more practical exposure we may include</p> <ol style="list-style-type: none"> 1.Regular site visit to the construction site ,to understand the practices of material handling, safety preparation of material before mixing, concreting methods adopted to develop awareness for example size of aggregates to avoid congestion with reinforcement ,placing of concrete, compacting of concrete, curing methods of concrete. 2.Use of various IS codes used in the mix design 3. Compulsory site visit to ready mix concrete plant, followed by report submission. 4. Workshop on mix design of normal concrete and special concrete by an industry expert.
4.Action	The departmental recommendation based on the feedback from various stake holders are compiled and sent to the university for their consideration in the forth coming syllabus revision.



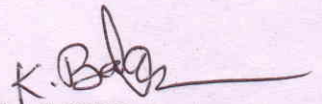
Head Of Department

Civil Engineering, KPRIT
Head of the Department
Kommuri Pratap Reddy Institute of Technology
Ghanpur(V), Ghatkesar (M), Medchal (D) TS



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
ACTION TAKEN ON STAKEHOLDERS FOR ENRICHMENT OF CURRICULUM
2015-2016

1.Course	B. Tech (EEE) regulations
2.Subjects	<ol style="list-style-type: none"> 1. Gender sensitization 2. Professional ethics
3.Recommendations	<ol style="list-style-type: none"> 1. To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in society. To generate the awareness in regard to equality in law, social system and democratic activities 2. The scope of ethics indicates its subject matter. Ethica as normative science deals with moral ideal or the good in order to enquire the nature of our conduct. It enquires into the nature of he springs of actions, motives, intensions or wrongness of human actions
4.Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the university for their consideration in the forthcoming syllabus revision



Head Of Department
Electrical and Electronics Engineering, KPRIT

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

ACTION TAKEN BASES ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF

CURRICULUM

2015-16

1. Course:	B.Tech (CSE) R13 Regulations
2. Subjects:	1.Cloud Computing 2.Internet of Things 3.Computer Organization practice lab 4.SAP Course
3. Recommendations:	1. Apart From regular subject knowledge, additional inputs in the form of course like cloud computing, internet of things, computer organization lab, SAP can be provided to the students which are suitable for them to work hand-on in the industry 2. Internship can be made mandatory for the students. 3. MOOC course can be made mandatory. 4. Courses on aptitude communication skills can be introduced.
5. Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the university for their consideration in the forthcoming syllabus revision.



Jagan
Head Of Department

Computer Science and Engineering, KPRIT
Head of the Department
Computer Science and Engineering
Kommuri Pratap Reddy Inst. of Tech
Ghanapur (V), Ghatkesar (M)
Range Reddy Dist. 501 301

DEPARTMENT OF CIVIL ENGINEERING
ACTION TAKEN BASES ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2018-19

1 Course:	B.Tech (CE) R16 Regulations
2 Subjects:	Civil Engineering Drawing
3. Recommendations:	<p>The Alumni who have started their own consultancy firm, we have informed us regarding problem they are facing during initial days of their work is the insufficient knowledge and practical exposure to real life project during course. The level of learning is below par to be applied in practice. This is a serious issue which can be addressed by reform in the preset curriculum following gaps and syllabus related issues have been identified and the modifications are suggested for kind consideration:</p> <ol style="list-style-type: none"> 1. Minor Project: To draw detailed as per Nagar Nigam Norms and standards using AutoCAD and mini drafter. 2. Introduction to national building code: As BC is used in practice by consultants, architects etc. knowledge of the same is must for students. 3. Detailing of trusses and roofs, industrial roof. Basic information about trusses should be known in second year. 4. Computer Aided Drafting Software can be included in 3rd sem where the students can learn basic command and elementary drawing. In 4th sem the students should be able to use soft tools for making 2D and 3D view of buildings.
4. Action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming Syllabus revision.



[Signature]
 Head of Department

Head of the Department of **CIVIL ENGINEERING**, KPRIT
 Kommuri Pratap Reddy Institute of Technology
 Ghanpur (V), Ghatkesar (M), Medchal (D) TS

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
ACTION TAKEN BASED ON STAKHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2015-16

1.Course:	B.Tech(Ece) R13 Regulations
2.Subjects:	1.Cognitive Networked Sensing And Big Data 2.Internet Of Things 3.Advanced Sensors And Interface 4.Mobile Application Development 5.Matlab Programming And High Frequency Simulation. 6.Vlsi Laboratory 7.Pattern Recognition And Machine Learning
3.Recommendations:	1.Apart From Regular Subject Knowledge,Additional Inputs In The Form Of Courses Like Advanced Sensors, Internet Of Things,Cognitive Networks And Big Data,Sap Can Be Provided To The Students Which Are Suitable For Them To Work Hands-On In The Industry. 2.Internship Can Be Made Mandatory For The Students, 3.Mooc Course Can Be Mandatory. 4.Courses On Aptitude Communication Skills Can Be Introduced.
4.Action:	The Departmental Recommendation Based On The Feedback From Various Stake Holders Are Compiled And Sent To The University For Their Consideration In The Forthcoming Syllabus Revision.

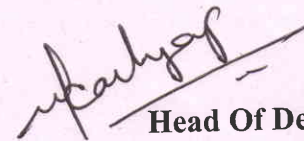


RA
 Head Of Department

Electronics and Communication Engineering, KPRIT
 Kommuri Pratap Reddy Institute of Technology
 Ghanpur(V), Ghatkesar (M), Medchal (D) TS

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
ACTION TAKEN BASED ON STAKHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2017-18

1.course:	B tech(ECE) r16 regulations
2.subjects:	1.cloud computing 2.navigation system and sensors 3.sap course
3.recommendations:	1.College should estimate the need of industries and provide additional inputs for improving employability by including course like cloud computing. 2.Related to navigation systems and sensors course for engineers may be introduced to satisfy the latest industrial needs. 3.Training on advanced subjects such as sap needs to increase in order to satisfy the current job requirements.
4.action:	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the university for their consideration in the forthcoming syllabus revision.



Head Of Department
Electronics and Communication Engineering, KPRIT
Head of the Department -ECE
 Kommuri Pratap Reddy Institute of Technology
 Ghanpur(V),Ghatkesar (M),Medchal (D) TS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2016-17

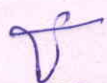
1. Course :	B.Tech (CSE) R15 Regulations
2. Subjects :	<ol style="list-style-type: none"> 1. Big Data Analy 2. Internet of Things (IOT) 3. Mobile Application Development 4. Cyber Security 5. Mat Lab Programming
3. Recommendations :	<ol style="list-style-type: none"> 1. For the new current revised syllabus, there should be more industry exposure and hence the course like Big Data Analytics, Internet of Things, Mobile Application Development, Cyber Security and MAT Lab programming are to be enrich the learning. 2. The students suggested mor industry exposure based courses as mention above to be included.
4. Action :	The departmental recommendation based on the Feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming Syllabus revision.


Head Of Department
Computer Scicence and Engineering, KPRIT

 Head of the Department
 Computer Science and Engineering
 Kommuri Pratap Reddy Inst. of Tech
 Ghanapur (M), Ghatkesar (M)
 Range Reddy Dist. 501 201


DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2017-18

1.Course :	B.Tech (CSE) R16 Regulations
2.Subjects :	1. Python Programming 2. R Programming 3. Machine Learning 4. Android Development course 5. NET technology 6. Data Science
3.Recommendations :	1.College should estimate the need of industries and provide additional inputs for improving employability by including courses like Python programming, R Programming, Machine Learning, .NET Technology and Android Development. 2. Related to Data Mining and Data Analytics, Data Science for engineers may be introduced to satisfy the latest industrial needs.
4.Action :	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming Syllabus revision.



Head Of Department
Computer Science and Engineering, KPRIT

 Head of the Department -CSE
 Kommuri Pratap Reddy Institute of Technology
 Ghanpur(V),Ghatkesar (M),Medchal (D) TS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2018-19

1.Course :	B.Tech (CSE) R16 Regulations
2.Subjects :	1.SAP 2. R Programming 3. python Programming 4.Block Chain Technology 5. Android Application 6.MOOC CERTIFICATION
3.Recommendations :	1. Curriculum should be based on recent trends in software development. In this regard, SAP, R Programming and Python programming, Block chain technology and Android application related courses can be introduced in the curriculum in order to increase job opportunities for the students. 2. Related to Database Management systems and Data Mining, SAP concepts introduced. 3. Related Data Mining and Introduction to Analytics, R programming may be included. 4. Related to Information security and project work, Block chain technology may be included. 5. Related to Web Technologies and Project work, Course on Android Application may be introduced. 6. As more job opportunities are there for the students who are completing MOOCS NPTEL certification, MOOC NPTEL Courses can be made compulsory from 11 year onwards.
4. Action :	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming Syllabus revision.


Head Of Department
Computer Science and Engineering, KPRIT

 Head of the Department CSE
 Kommuri Pratap Reddy Institute of Technology
 Ghanpur (V), Ghatkesar (M), Medchal (D) TS

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING
ACTION TAKEN BASED ON STAKEHOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2016-17

1.Course :	B.Tech (CSE) R15 Regulations
2. Subjects :	1. Big Data Analy 2. Internet of Things (IOT) 3. Mobile Application Development 4. Cyber Security 5. Mat Lab Programming
3.Recommendations :	1.For the new current revised syllabus,there should be more industry exposure and hence the course like Big Data Analytics, Internet of Things, Mobile Application Development, Cyber Security and MAT Lab programming are to be enrich the learning. 2.The students suggested mor industry exposure based courses as mention above to be included.
4.Action :	The departmental recommendation based on the Feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming Syllabus revision.


Head Of Department
Computer Science and Engineering, KPRIT

 Head of the Department -CSE
 Kommuri Pratap Reddy Institute of Technology
 Ghanpur(V),Ghatkesar (M),Medchal (D) TS


Department of Civil Engineering**ACTION TAKEN BASED ON STAKE HOLDERS FEEDBACK FOR ENRICHMENT OF****CURRICULUM****2018-19**

1.Course:	B.Tech (CE) R18 Regulations
2. Subjects:	Strength of Materials
3.Recommendations:	<p>Alumni studying in IITs and NITs have brought to our notice that the topic "Stress tensor" should be added in 2nd Unit. Further, without the knowledge of stress tensor, the idea of stress transformation and its application is difficult.</p> <p>Pass out student preparing for competitive exams have brought to our notice that the topic "theories of Failure" should be added in unit 2 as it deals with the analysis of stresses like principal stress, strain, shear stress etc. it is very important for GATE and IES exam point of view and is an important concept in the design of any structure.</p>
4. Action	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.



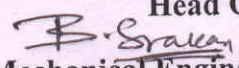
Seenu
Head Of Department

Civil Engineering, KPRIT
Head of the Department - CIVIL
Kommuri Pratap Reddy Institute of Technology
Jhanpur(V), Ghatkesar (M), Medchal (D) TS

Department of Mechanical Engineering
ACTION TAKEN BASED ON STAKE HOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM
2015-16

1.Course:	B.Tech (MECH) R13 Regulations
2. Subjects:	1.CAD/CAM 2.FME 3.PRODUCTION TECHNOLOGY
3.Recommendations:	1. Apart from regular subject knowledge, additional inputs in the form of courses like FMS and Group Technology, Bio Medical application of Additive Manufacturing Technology can be provided to the students which are suitable for them to work hands on in the industry. 2. Internship can be made mandatory for the students. 3. MOOC course can be made mandatory. 4. Courses on aptitude communication skills can be introduced.
4. Action	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.





Head Of Department
Mechanical Engineering, KPRIT
 Head of the Department
 Mechanical Engineering
 Kommuri Pratap Reddy Inst. of Tech
 Ghanapur (V) Ghatkesar (M)
 Ranga Reddy Dist. 501 301

Department of Mechanical Engineering
**ACTION TAKEN BASED ON STAKE HOLDERS FEEDBACK FOR
ENRICHMENT OF CURRICULUM**
2016-17

1.Course:	B.Tech (MECH) R15 Regulations
2. Subjects:	1. INSTRUMENTATION AND CONTROL SYSTEMS 2. CAD/CAM 3.FME
3.Recommendations:	1.For the new current revised syllabus, there should be more industry exposure and hence the courses like Testing of missiles, computer integrated manufacturing, advances in FME are to be added to enrich the learning. 2. the students suggested more industry exposure based courses as mention above to be included
4. Action	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.




 Head Of Department
 Mechanical Engineering, KPRIT

Head of the Department
 Mechanical Engineering
 Kommuri Pratap Reddy Inst. of Tech
 Ghanapur (V), Ghatkesar (M)
 Ranga Reddy Dist. 501 301

Department of Mechanical Engineering**ACTION TAKEN BASED ON STAKE HOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM****2017-18**

1.Course:	B.Tech (MECH) R16 Regulations
2. Subjects:	1. CAD/CAM 2. Machine Design 3.RES
3. Recommendations:	1. College should estimate the need of Industries and provide additional inputs for improving employability by including courses like Advances in CNC Machining and Machining centers. 2. Related to Design Press Tools, Advances in Renewable Energy may introduce to safety the latest Industrial needs.
4. Action	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.



Head Of Department
Mechanical Engineering, KPRIT

Head of the Department -MECH
Kommuri Pratap Reddy Institute of Technology
Ghanpur(V),Ghatkesar (M),Medchal (D) TS

Department of Mechanical Engineering

ACTION TAKEN BASED ON STAKE HOLDERS FEEDBACK FOR ENRICHMENT OF CURRICULUM

2018-19

1.Course:	B.Tech (MECH) R16 Regulations
2. Subjects:	<ol style="list-style-type: none"> 1. Unconventional Machining Process 2. Metrology and Machine Tools 3. Manufacturing Process 4. CAD/CAM
3. Recommendations:	<ol style="list-style-type: none"> 1. Curriculum should be based on recent trends in Manufacturing. In this regard, Advances in Unconventional Machining Process related courses can be introduced in the curriculum in order to increase job opportunities for the students. 2. Related to industry requirements concepts may be introduced. 3. Related to IES and GATE topics like advanced NDT techniques may be included. 4. Related Metal Rapid Prototyping may be included in curriculum for industry requirements.
4. Action	The departmental recommendation based on the feedback from various stakeholders are compiled and sent to the University for their consideration in the forthcoming syllabus revision.



Head Of Department
Mechanical Engineering, KPRIT
 Kommuri Pratap Reddy Institute of Technology
 Ghanpur (V), Ghatkesar (M), Medchal (D) TS



KPRIT

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Date: 10.04.2015

To
The Registrar,
JNTUH,
Kukatpally,
HYDERABAD-500085.

Respected sir.

Sub: KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY-COMPUTER SCIENCE ENGINEERING DEPT.-Request to incorporate latest technologies/New Courses as part of JNTUH Curriculum for the academic year-2017-18 for enhancement of employment for students-Reg.,

I would like to bring the following for your kind perusal for favourable action.


This is to bring your kind attention that the engineering students are unable to get suitable employment after the completion of their graduation. Though lot of efforts has been taken up by the college and the University, all our efforts go in vain. The effort of all stakeholders like institution, University, industry, parents, would bring fruitful results if the University can take the initiative of introducing the following technologies which are being used widely in the industry.

1. Internet of Things (IOT) (IV Year)
2. CBS (CHOICE BASED CREDIT SYSTEM)
3. Industry Supporting Laboratories (III Year Onwards)
4. Aptitude and communication skill, courses (I Year onwards)
5. Internships mandatory course (III year Second semester Onwards)

The technologies would certainly enable majority of the engineering graduates for employment. Training support can be taken from the industries.


I hope you would consider my respect and take initiative in introducing the above mentioned technologies as part of JNTUH curriculum.

Thanking You Sir.


PRINCIPAL

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KPRIT

Imagine. Innovate. Inspire.

Date: 22.07.2015

To
The Registrar,
JNTUH,
Kukatpally,
HYDERABAD-500085.

Respected sir,

Sub: KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY-COMPUTER SCIENCE ENGINEERING DEPT.-Request to incorporate latest technologies/New Courses as part of JNTUH Curriculum for the academic year-2017-18 for enhancement of employment for students-Reg.,

I would like to bring the following for your kind perusal for favourable action.

This is to bring your kind attention that the engineering students are unable to get suitable employment after the completion of their graduation. Though lot of efforts has been taken up by the college and the University, all our efforts go in vain. The effort of all stakeholders like institution, University, industry, parents, would bring fruitful results if the University can take the initiative of introducing the following technologies which are being used widely in the industry.

1. HVE (High Voltage Engineering)

- a) Latest Trends in High Voltage Engineering
- b) Gas as insulating media
- c) Online and off-line tap changers
- d) Testing of H.V Transformers

2.EDS (Electrical Distribution Systems)

- a) Types of sub-transmission system
- b) Radial and loop type of primary feeders
- c) Types of substation buses

3.SGP (Switch Gear and Protection)

- a) HVDC Circuit Breakers
- b) Microprocessor protection of Induction motors
- c) Protection of Induction motors

4.UEE (Utilization of Electrical Energy)

- a) System of electric traction
- b) Traction electrification in India, problems
- c)AC & Dc welding

Thanking You Sir.

PRINCIPAL

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KPRIT

Imagine. Innovate. Inspire.

Date:27.05.2016

To
The Registrar,
JNTUH,
Kukatpally,
HYDERABAD-500085.

Respected sir,

Sub: Kommuri Pratap Reddy institute of engineering and technology-computer science and engineering dept-request to incorporate latest technologies/new courses as a part of jntuh curriculum for the academic year 2016-2017 for enhancement of employment opportunities for students-reg.

I would like to bring the following for your kind perusal and favourable action through board of studies concerned.

This is to bring your kind attention that the engineering students are unable to get suitable employment after the completion of their graduation though lot of efforts have been taken up by the colleges and the university, all our efforts go in vain. the efforts of all stakeholders like the initiative of introducing the following technologies which are being used widely in the industry.

1. Big data analytics
2. Internet of things(iot)
3. Mobile application development
4. Matlab programming
5. Cyber security

These technologies would certainly enable majority of the engineering graduates for Employment training support can be taken from the industries.

I hope you would consider my request and take initiative in introducing the above mentioned technologies as part of jntuh curriculum, by forwarding to the boss of cse dept, jntuhce, Hyderabad.

Thanking you sir,

PRINCIPAL

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Date: 11.04.2017

To
The Registrar,
JNTUH,
Kukatpally,
HYDERABAD-500085.

Respected sir,

Sub: KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY-COMPUTER SCIENCE ENGINEERING DEPT.-Request to incorporate latest technologies/New Courses as part of JNTUH Curriculum for the academic year-2017-18 for enhancement of employment for students-Reg.,

I would like to bring the following for your kind perusal for favourable action.

This is to bring your kind attention that the engineering students are unable to get suitable employment after the completion of their graduation. Though lot of efforts has been taken up by the college and the University, all our efforts go in vain. The effort of all stakeholders like institution, University, industry, parents, would bring fruitful results if the University can take the initiative of introducing the following technologies which are being used widely in the industry.

1. Cloud Computing Technique (III Year)
2. Navigation System and Sensors (IV Year)
3. Navigation System and Sensor Laboratory (IV Year)
4. Systems, Applications and Products (SAP Course)

The technologies would certainly enable majority of the engineering graduates for employment. Training support can be taken from the industries.

I hope you would consider my respect and take initiative in introducing the above mentioned technologies as part of JNTUH curriculum.

Thanking you Sir,

PRINCIPAL

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Date: 22.05.2017

To
The Registrar,
JNTUH,
Kukatpally,
HYDERABAD-500085.

Respected sir.

Sub: kommuri pratap reddy institute of technology college computer science and engineering dept: request to incorporate latest technologies/new courses as part of jntuh curriculum for the academic year 2017-2018 for enhancement of employment opportunities for students-reg.

I would like to bring the following for your perusal and favourable action through board of studies concerned

This is to bring your kind attention that the engineering studies are unable to get suitable employment after the completion of their graduation. though lot of efforts have been taken up by the colleges and the university, all our efforts go in vain. the efforts all stakeholders like institution, university, industry, parents would bring fruitful results if the university can take the initiative of introducing the following technologies which are being used widely in the industry.

1. Python programming
2. R programming
3. Machine learning
4. Android development course
5. .Net technology
6. Data science

These technologies would certainly enable majority of the engineering graduates for employment training support can be taken from the industries.

I hope you consider my request and take initiative in introducing the above mentioned technologies as part of jntuh curriculum, by forwarding to the boss of cse dept, jntuhce, hyderabad.

Thanking you sir,

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Date: 21.04.2018

To
The Registrar,
JNTUH,
Kukatpally,
HYDERABAD-500085.

Respected sir.

Sub: Kommuri Pratap Reddy Institute Of Technology College Electronics And Communication Engineering Dept.-request to incorporate employment after the completion of their graduation.

Though lot of efforts have been taken by the colleges and the university. All our efforts go in vain. The efforts of all stakeholders like institution, university, industry, parents would bring fruitful results if the university can take the initiative of introducing the following technologies which are being used widely in the industry.

1. Embedded system design laboratory
2. Advance antenna design laboratory
3. Aptitude and communication skills course (I year onwards)
4. Internship as mandatory course (III Year second semester onwards)
5. MOOC mandatory course (III year)

The technologies would certainly enable majority of the engineering graduates for employment training support can be taken from the industries.

I hope you would consider my request and take initiative in introducing the above mentioned technologies as part of JNTUH curriculum.

Thanking you Sir.

PRINCIPAL

PRINCIPAL

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Date: 02.07.2018


To
The Registrar,
JNTUH,
Kukatpally,
HYDERABAD-500085.

Respected sir,

Sub: KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY COLLEGE-
ELECTRICAL AND ELECTRONICS ENGINEERING Dept.- Requesting to incorporate latest
technologies as part of JNTUH curriculum for the academic year 2015-16 for enhancement of
employment opportunities for students-Reg.

We would like to bring the following points for your kind perusal for favourable action. The
engineering students are unable to get suitable employment after the completion of their graduation.
Though lot of efforts has been taken up by the colleges and the University, all our efforts go in vain.
The efforts of all stakeholders like institution, University, industry, parents would bring fruitful
results if the University can take the initiative of introducing the following technologies which are
being used widely in the industry.

1. IV-I -HVE (High Voltage Engineering)
 - a) Latest Trends in High Voltage Engineering
 - b) Gas as insulating media
 - c) Online and off line tap changers
 - d) Testing of H.V Transformers.
- IV-I-EDS (Electrical Distribution Systems)
 - a) Types of sub-transmission system.
 - b) Radial and loop type of primary feeders
 - c) Types of substation buses.
- IV-I-SGP (Switch Gear and Protection)
 - a) HVDC Circuit Breakers
 - b) Micro Processor Protection of Induction motors.
 - c) Protection of induction motors.
- IV-I-UEE (Utilization of Electrical Energy)
 - a) System of electric traction
 - b) Traction electrification in India, Problems
 - c) AC & DC Welding


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- IV-I PSOC (Power System operation and Control)
 - a) Optimal Load Sharing of Generators.
 - b) Scheduling of hydro thermal power plants.
 - c) Load frequency control by load shedding.
- 2. III-I-EMI (Electrical Measuring Instruments)
 - a) Measurements of Mutual inductance by Cambel Bridge.
- III-I-PS-II (Power Systems II)
 - a) Effect of ground on capacitance.
 - b) Skin, Proximity and Ferranti effect
- 3. II-I-NT (Network Theorems)
 - a) Single AC Analysis
 - b) Synthesis of Networks
- II-I-Electric circuits
 - a) Application of multi vibrators power electronics
 - b) Operational amplifiers applications.
 - c) Generation of waveforms using MATLAB

These technologies would certainly enable majority of the engineering graduates for Employment Training support can be taken from the industries.

We hope you that would consider our request and taken initiative in introducing the above mentioned technologies as part of JNTUH curriculum.

Thanking You Sir.

PRINCIPAL

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