

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

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(Signature)
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Course based projects

Practical orientation and knowledge will enhance and imbibe the skills of the students. In this pursuit students are encouraged to carry out projects which will make them understand the concepts learned and implement them in a practical way.

Best Lab Oriented Course Based Projects for the Academic Year 2018-19

Sr. No.	Hall ticket No	Student Name	Title	Guide
1	17RA1A0447	Srilatha	Soil Moisture sensor using ESP8266	Dr. Vipul M Dabhi
	17RA1A0438	Preethi		
2	15RA1A0422	Rishik	Voice controlled	Dr. Sreenath Kashyap
	15RA1A0411	Supraja	Wheel Chair using IOT	
3	17RA1A0432	Preethika	Smart Controller	K Shyam
	17RA1A0422	Mani Kumari		
4	16RA1A0405	Akhila	Home Automation System using ESP8266	Y. Vishwa Sri
	16RA1A0414	Harika		
	16UA1A0487	Preethi		
5	17RA1A0431	Prashanthi	Traffic Light	Shaik Imam Vali
	17RA1A0415	Keerhti	Controller using	
	17RA1A0426	Niharika	Aurdino	
6	17RA1A0405	AurabindoNaik	Obstacle Detecting Robot	T. Muarali Krishna
	17RA1A0423	Manu Kaushik		
	17RA1A0429	Pichi Reddy		
7	16UA1A0404	Akhil	Portable Mobile Charger	Revanna K Bidari
	16UA1A0420	Nikhil		
	16UA1A0427	Venkatesh		
8	17RA1A0416	Krishna Veni	Smart Dustbin using Aurdino	A Ramesh
	17RA1A0448	Supriya		
	17RA1A0441	Santosh		
10	16RA1A0413	Gopal	Decade Counter	M Srilekha
	16RA1A0419	Chary		
11	17RA1A0413	Harish Reddy	Electronic Dice	P. Snigdha Kamala
	17RA1A0414	Sudharshan		
	17RA1A0453	Yashwanth		

12	17RA1A0421	Manideep	Google Assisted Voice	B Chandrakala
	17RA1A0444	Sharwani	Controller Message Display	
13	17RA1A0418	Mahathi	Fire Alarm Detection	B Krishnaveni
	17RA1A0434	Ramya	system using Aurdino	

Soil Moisture sensor using ESP8266

1	17RA1A0447	Srilatha	Soil Moisture sensor	Dr. Vipul M Dabhi
	17RA1A0438	Preethi	using ESP8266	

Name of the course: Microprocessor and Microcontroller

Project Title: Soil Moisture sensor using ESP8266

Aim: To observe the condition of soil from remote place and operate pump motor.

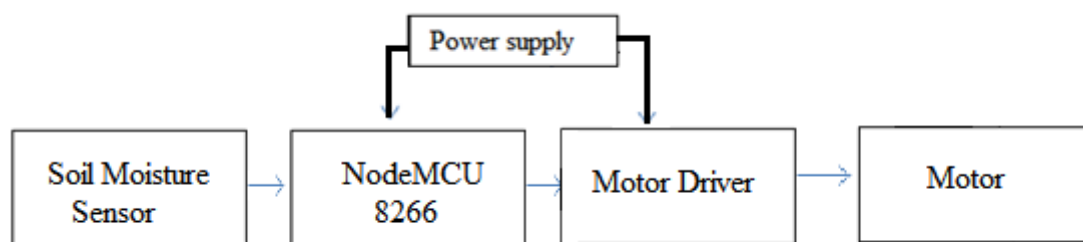
Brief Description:

Agriculture remains the sector which contributes the highest to India's GDP. But, when considering technology that is deployed in this field, we find that the development is not tremendous. Now a day's there is huge enhancement in technologies which have a significant impact on various fields like agriculture, healthcare etc. Agriculture is the primary occupation in our country. India's major income source is depending on agriculture therefore the development of agriculture is important. In today also most of the irrigation system are operated manually. The available traditional techniques are like drip irrigation, sprinkler irrigation etc. These techniques are need to be combined with IoT so that we can make use of water vary efficiently. IoT helps to access information and make major decision-making process by getting different values from sensors like soil moisture, water level sensors, water quality etc. This paper focuses primarily on reducing the wastage of water and minimizing the manual labour on field for irrigation so that you can saving time, cash and power of the farmer. Most of the farmers use large portions of farming land and it becomes very difficult to reach and track each corner of large lands. Sometime there is a possibility of uneven water sprinkles. This result in the bad quality crops which further leads to financial losses. In this scenario the Smart Irrigation System using latest IoT technology is helpful and leads to ease of farming.

The Smart irrigation System has wide scope to automate the complete irrigation system. Here we are building a IoT based Irrigation System using ESP8266 NodeMCU Module and DHT11 Sensor. It will not only automatically irrigate the water based on the moisture level in the soil

but also send the Data to Thing Speak Server to keep track of the land condition. The System consist a water pump which will be used to sprinkle water on the land depending upon the land environmental condition such as Moisture, Temperature and Humidity. We previously build similar Automatic Plant Irrigation System which sends alerts on mobile but not on IoT cloud. Apart from this, Rain alarm and soil moisture detector circuit can also be helpful in building Smart Irrigation system. Before starting, it is important to note that the different crops require different Soil Moisture, Temperature and Humidity Condition. So in this tutorial we are using such a crop which will require a soil moisture of about 50-55%. So when the soil loses its moisture to less than 50% then Motor pump will turn on automatically to sprinkle the water and it will continue to sprinkle the water until the moisture goes up to 55% and after that the pump will be turned off. The sensor data will be sent to Server in defined interval of time so that it can be monitored from anywhere in the world.

Block Diagram:



Pictorial View:



Voice controlled Wheel Chair using IOT:

2	15RA1A0422	Rishik	Voice controlled Wheel	Dr. Sreenath
	15RA1A0411	Supraja	Chair using IOT	Kashyap

Name of the course: Internet of Things

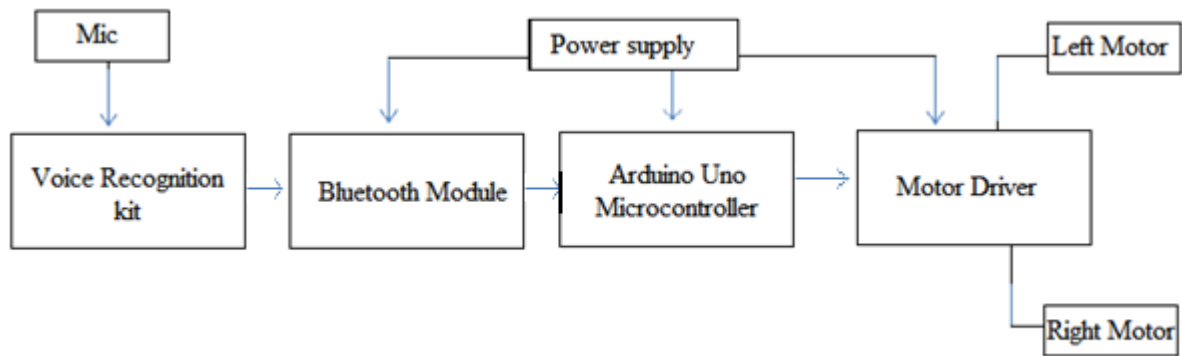
Project Title: Voice controlled Wheel Chair using IOT

Aim: To operate IOT operated wheelchair using android mobile.

Brief Description:

The design of a smart, motorized, voice controlled wheelchair using embedded system. Its design supports voice activation system for physically differently abled persons incorporating manual operation. The “Voice-controlled Wheel chair” designed for the physically differently abled person, where the voice command controls the movements of the wheelchair. The voice command is given through a cellular device having Bluetooth and the command is transferred and converted to string by the BT Voice Control for Arduino and is transferred to the Bluetooth Module SR-04 connected to the Arduino board for the control of the Wheelchair. For example, when the user says “Go” then chair will move in forward direction and when he says “Back” then the chair will move in backward direction and similarly “Left”, “Right” for rotating it in left and right directions respectively and “Stop” for making it stop. This system was designed and developed to save cost, time and energy of the patient. The system has two parts, namely; hardware and software. The hardware architecture consists of an embedded system that is based on Arduino Uno board, a Bluetooth Module, Motor Driver and an Android phone. The Bluetooth Module provides the communication media between the user through the android phone and the system by means of voice command given to the android phone. The user speaks the desired command to the “BT Voice Control for Arduino voice (AMR Voice Application)” software application installed in the android phone that is connected through Bluetooth with Bluetooth Module SR-04. The voice command is converted to an array of string and the string is passed to Arduino Uno connected to it. Once the Bluetooth Module receives the message, the command sent will be extracted and executed by the microcontroller attached to it and depending on the commands fed to the Motor Driver, the motors will function accordingly. The system will interpret the commands and control the Wheelchair accordingly via android application. Meanwhile, the ultrasonic sensor works while the circuit is on and makes sure the path has no obstacle and if any obstacle occurs it notifies the Arduino and stops wheelchair till further command is obtained from the user.

Block Diagram:



Pictorial View:



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WIT & WIL

Engineering education scenario can make its impact, only when it is more relevant to the dynamics of today's world, society, industry, economy, and environment. No more is technical education a mere qualifiable fascination – the world needs to be able to quantify the application of engineering knowledge. KPRIT has long- absorbed the philosophy of outcome-based education and thus has indigenously created a variety of internal processes and methodologies to ensure that the Institute's graduates stand exemplary of the renewed spirit of modern engineering education.

WIT & WIL, acronym for “*Why am I Teaching What I am Teaching*” from Teacher's perspective and “*Why am I Learning What I am Learning*” from student's perspective, is one such initiative that has been embedded into the Teaching-Learning process at the institute since 2017, as a part of the Education process Re-engineering. WIT & WIL has a structured framework and definitive metrics to ensure that the course outcomes are met, since learning occurs not by recording information but by interpreting it. It helps students to structure and processes knowledge and in turn makes them as constructors of knowledge. WIT & WIL formats also provide ample scope for modern education technologies and active teaching methods, such as the use of audio-visual content, slideshows, case studies, and storytelling through real-world examples.

A video is designed and created using ICT tools in order to present the teacher's perspective (“WIT”) about scenario of the respective subject. The video is designed such that it maps every topic of the prescribed syllabus to the real-world, in order to give the students a tangible experience of understanding the underlying engineering concepts to perceive for themselves (“WIL”). The mechanism of documenting WIT & WIL is also in line with the revised Bloom's Taxonomy, wherein the students are driven from Lower Order Thinking skills (LOT) to Higher Order Thinking skills (HOT) and develop an innate understanding and appreciation of the subject towards the real-world scenario.

Faculty members of KPRIT are using ICT enabled tools and models for effective teaching learning process. Faculty members have used Google classroom, Group discussion, Project based learning, Plickers, Moodle etc. for improvement in teaching. Students took part enthusiastically when new methods are adopted by faculty members.

Sr. No.	Innovations in Teaching Learning
1	Plickers
2	Demonstration model

3	Google Classroom
4	Self-Learning Material using ECAP
5	Project based learning
6	Group Discussion
7	Moodle subject website

1. Plickers:

Quiz was conducted using the tool Plickers in which students are given cards which carries unique pattern for its answers. Answers may be option A, B C or D. By putting cards in front of mobile camera students can register his or her answer. This quiz was conducted for the subjects of EMTL and PDC.

After completion of quiz answers were displayed on the projector screen so students can know their result. The question in which students got less performance was discussed again so that students got better clarity of that topic or question.

Process:

- Teacher will put question on screen/board.
- To answer, students will rotate their cards so that their answer choice (A, B, C, or D) is at the top.
- Rotate their card so that their chosen answer choice is at the top
- Ensure that their Plickers card is facing the teacher while answering
- Hold their card still and straight until it is scanned
- Teacher will scan all Plickers cards from his/her mobile.

Outcome:

Students will get response of their answers immediately. Teacher will identify the question where the performance is poor and explain those points again. Students will gain their knowledge as teacher will concentrate on the topics where performance is poor.



2. Demonstration of Model:

In the subject of Electromagnetic Theory and Transmission Lines, model of three dimensions was shown to students for better visualization of three-dimensional concepts.

Also, in subject of Antennas and Wave Propagation, different prototype antennas are shown so that student can get the idea of design of antenna.



3. Google Classroom:

Google Classroom is a free web service developed by Google for schools/colleges that aims to simplify creating, distributing, and grading assignments. The primary purpose of Google Classroom is to streamline the process of sharing files between teachers and students.

Google Classroom's purpose is to facilitate paperless communication between teachers and students and streamline educational workflow. Classroom allows teachers to create classes, post assignments, organize folders, and view work in real-time. Students will have an Exposure to an Online Learning Platform.

Process:

To create the classroom in the Google class room teacher should follow points given below.

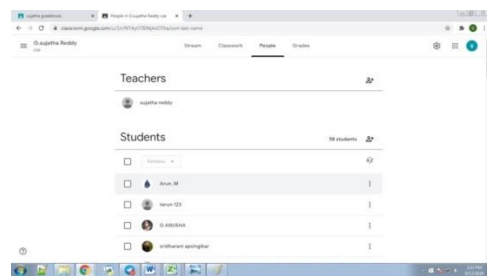
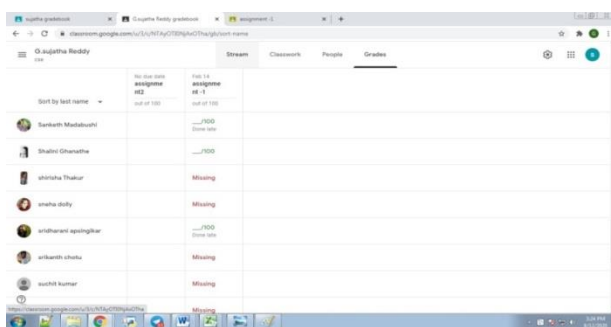
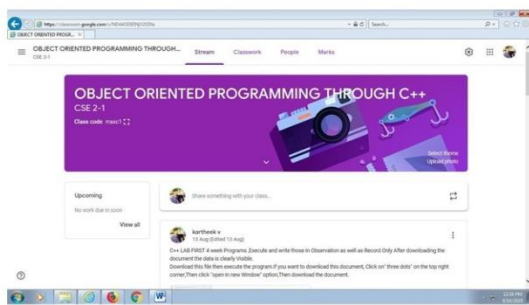
- Open a Web browser and go to classroom.google.com. You have to sign in with your Google Apps for Education account.
- On the Welcome screen, click the plus sign at the top and choose Create Class.
- In the Create a Class dialogue box, type in the Class Name and Section.
- Click Create.

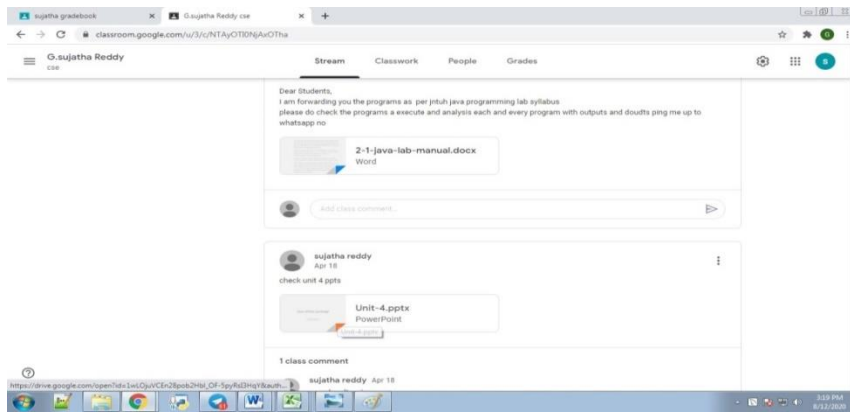
Teachers are designing assignments in the proper documentation form and then publish it in the Google classroom. Students will reply base on the assignment given in the classroom and post the prepared note/graph/work assigned by teachers.

Outcome:

Details of the students like assignment, class notes etc. will be stored online. So data can be accessed from anywhere. Active learning is possible as students should submit the assigned work within the stipulated time period. Google Classroom helps students to be engaged in the classroom and in the learning process.

Pictorial view of Google Classroom Home page created by faculty member is shown below.





4. Self Learning Material Using ECAP:

ECAP is a software in which teacher can upload the resources like classnotes, e-books, question banks, objective type questions, assignments, laboratory manuals etc. Students can access those material and progress in their study. Teachers can do the entry of attendance online and further analysis can also be done using this software. Marks for assignment and internal examination can also be updated and message can be given to parents whenever required.

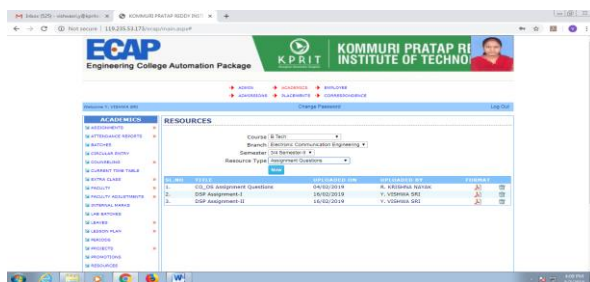
Process:

Teacher can login using their credentials and do the work like resource upload, attendance entry, marks entry, additional classes data etc. Students will take those data using their login credentials.

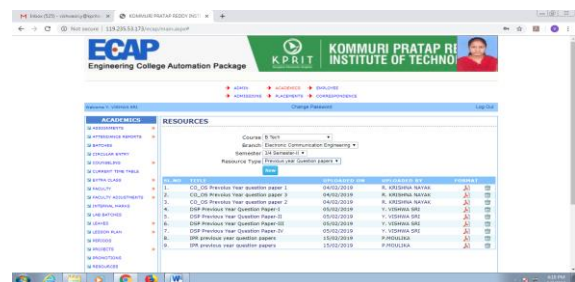
Outcome:

Students can access the study material uploaded by teachers. Parents can get information as attendance data can be given to them. Faculty members can access the attendance also do the analysis as per requirement of University.

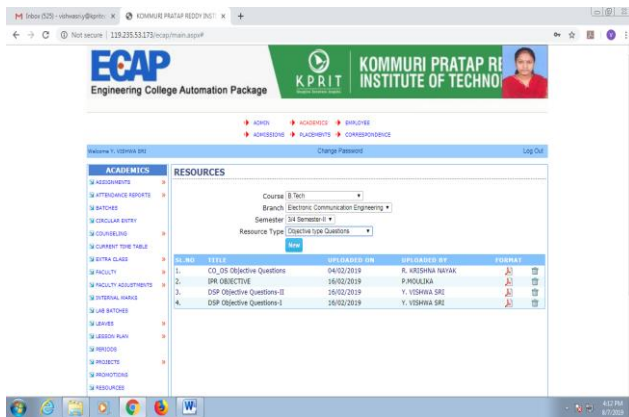
Assignments, Question papers, Objective questions, notes and ppts of the Digital Signal Processing uploaded in the ECAP and pictorial view of these documents when students access is as shown below.



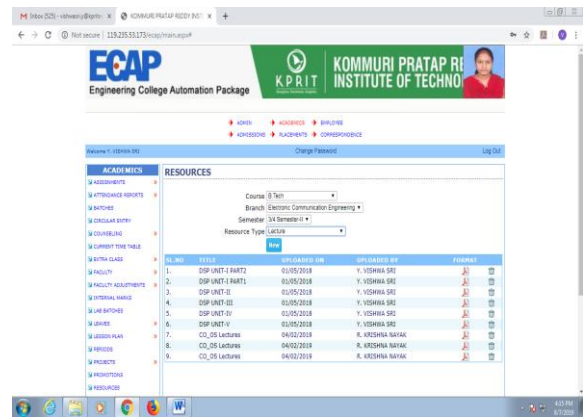
DSP Assignments-I&II



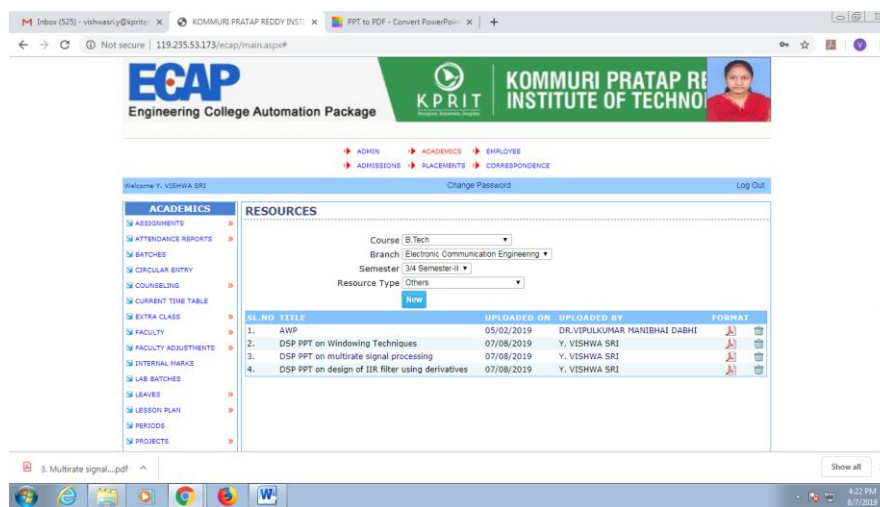
DSP Previous Year Question Papers



DSP Objective Questions



DSP Notes



DSP PPTs

5. Project Based Learning

Project-based learning is a comprehensive approach to classroom teaching and learning that is designed to engage students in investigation of authentic problems. Faculty members indicate factors in project design that affect motivation and thought; examine difficulties that students may encounter with projects; and describe how technology can support students as they work on projects, so that motivation and thought are sustained.

Process:

Students follow this strategy for the completion of project.

1. Identify Outcomes/Assessments. PBL fits best with process-oriented course outcomes such as collaboration, research, and problem solving.
2. Design the Scenario.
3. Introduce PBL.

4. Research.
5. Product Performance.
6. Assessment.

Outcome:

Project-based learning develops in depth understanding of the concepts than in traditional classroom-based learning and results in improved levels of student's creativity.



6. Group Discussion

Group discussions can encourage students to learn from one another and to articulate course content in their own words. While generally not conducive to covering large amounts of content, the interactive dynamic of discussion can help students learn and motivate them to complete homework and to prepare for class. Leading discussions in which students contribute meaningfully requires a great deal of teacher forethought and creativity.

Process:

Students form circles of four or five. Give students a topic, and allow them a few minutes to organize their thoughts about it. Then the discussion begins, with each student having up to three minutes (or choose a different length) of uninterrupted time to speak.

Outcome:

Group discussions offer an opportunity for extended speaking (and listening!) practice by all the students. Group discussion practice and skill development is therefore useful for all students.



7. Moodle Subject Website:

Moodle website created for the subject of Electromagnetic and Transmission Lines (EMTL). The subject website is emtl.gnomio.com.

In this website, Students are asked to enroll on the website. They are doing self-enrolment in the website and they have access to visit the website. Crossword puzzle quiz was conducted and students have taken active part in the crossword puzzle.

After completion of the quiz, students can see their result of the quiz. Maximum three attempts are given to attend the quiz. Highest grade is considered for the final result. Snapshot of the website and crossword puzzle quiz is shown below.

The left screenshot shows the Moodle course page for 'Unit I: Electrostatics'. The sidebar menu includes 'EMTL', 'Participants', 'Badges', 'Competencies', 'Grades', 'Course Objectives and Course Outcomes', 'Unit I: Electrostatics', 'Unit II: Magnetostatics', 'Unit III: EM Wave Characteristics', and 'Unit IV: Transmission Lines - I'. The main content area displays the course description for 'Unit I: Electrostatics' and 'Unit II: Magnetostatics'. The right screenshot shows a crossword puzzle quiz interface. The grid is 9 rows by 7 columns. The clues are: 'Across 4: Cartesian coordinate system has ____ coordinates.' and 'Down 8: Only magnitude and no direction'. The crossword puzzle grid shows the following letters: Row 1: C; Row 2: A; Row 3: R; Row 4: T; Row 5: E; Row 6: S; Row 7: I; Row 8: A; Row 9: N.

emti.gnomio.com/mod/game/attempt.php

Moodle Admin User

Grade 0 %

1		C				
2		A				
3		R				
4		T				
5		E				
6		S				
7		I				
8		A				
9		N				

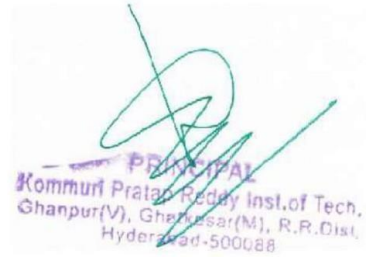
••A•••
Across, 6 letters.
Only magnitude and no direction

OK Cancel

Check crossword End of crossword game Print

Across
4: Cartesian coordinate system has _____ coordinates.
8: Only magnitude and no direction

Down
1: In cylindrical coordinate system, the z



Lab Protocol

Practical exposure is the best way to develop the curiosity about the subject in the students. One method that is being implemented at KPRIT is lab protocol method.

Process:

Faculty will give in depth understanding of the equipment which are being used for performing the experiment. The discussion begins with the question that which experiment we are going to perform, which equipment we are using and the practical application of the experiments which give an over-all in depth understanding of the concept.

Outcome:

This method offers an opportunity to students to get the in-depth understanding of the concepts studied in the class. The hands-on experience and the practical application will be analyzed clearly.

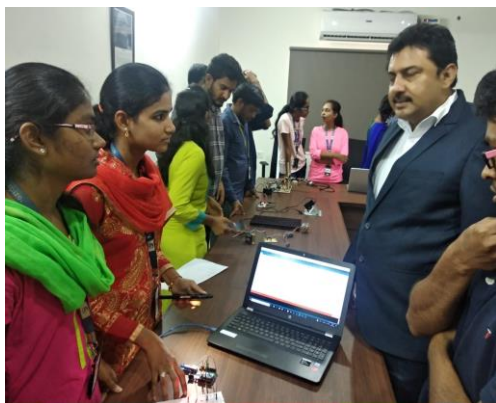
Open House

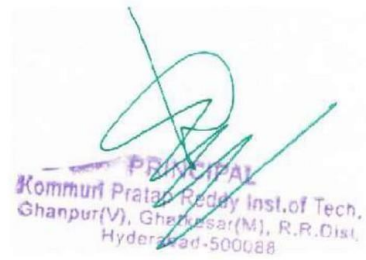
Open House is one of the prolific ideas that KPRIT has come up with. It is an open arena for all the students to come up with their creative latent skills. It provides a platform to exhibit one's proficiency in an area in the form of a project and other technical activities. As we know that creativity involves two stages, i.e. conceptualization and actualization. The students begin with the concept and with the end in mind. The perfect blend of vision and blueprint of desired outcome leads to successful projects.

The Open house gives an opportunity for all the students to hone their creativity and technical skill and come up with their end product as their project. This not only enhances their subject knowledge, but also their team management, stress management, and leadership qualities, which are the essential skills of an engineer. The Open house is a program that encourages and motivates the youth and nurtures revolutionary ideas.

Every year KPRIT organizes a Project expo which provides a platform to the students to showcase their project work.

Recently in the academic year 2019-20 Prof. Rahul Pandya from NIT, Warangal and Dr. Jagadish M Rathod from BVM Engineering College, Gujarat were invited as experts to evaluate the projects in project expo. A glimpse of the photographs of the project expo is shown below.





Shadow Engineering

Kommuri Pratap Reddy Institute of Technology (KPRIT) attempts to integrate classroom learning with industry exposure to ensure the application of knowledge during the course of study itself. KPRIT focuses on high quality education and research in the fields of Technology and Engineering. The objective is to prepare young students to act as leaders for the promotion of the economic and industrial growth of the country and to play a creative role in society. The 4-year course is so structured that it leads to a linear growth and progressive insight into the engineering subjects as well as training in soft skills. We focus on imparting skills on cutting - edge technologies to our students. Quality research in the areas of science and technology is given considerable importance here. Our major strength comes by forging strong industry - academic linkage.

Sr. No	Year	No. of students
1	2015-16	164
2	2016-17	325
3	2017-18	285
4	2018-19	423
5	2019-20	571

About Shadow Engineering

KPRIT is excited to debut newest program called “Shadow Engineering”. This new Program allows prospective Engineering students to see Industry from a student's perspective and allows students with a current engineering in the multidisciplinary areas (Civil, Computer, Electrical, Mechanical, Instrumentation, , Software &Hardware, or Systems Design) at the Industry and see what Industry life is really like. Visiting students will go around the Industry, see the manufacturing processes and facilities, and most importantly, get time to talk with working Engineers about their experiences. The Shadow Program is an opportunity for budding Engineers to learn what it means to be an Engineer.

The student optimizes and co-relates his learning's in the classroom to the industry. The students will have theoretical as well as industry knowledge. Before the students visit the industry, the teachers hand over a theme sheet to each student and according to the content he has to explore the industry. It is a unique learning process coined for its students, exclusively by Kommuri Pratap Reddy Institute of Technology. Dr. D. Eshwar, Principal of the college says, “The exposure and experience the students receive is useful in their academic career and future endeavors.” For example, a student who chose electric industry was asked to the

employee working on a particular machine and observes his job role step by step. In addition, he also knew the working conditions, culture and difficulties of the industry, and its employees. He further adds, “This kind of exposure definitely helps the student in his academics.”

By this method, a student of mechanical engineering stream will know about automation of manufacturing systems along with material handling, energy auditing and application management. Likewise, the electrical engineering student will know induction machines and other important tools of the industry.

The students with the guidance of the lecturer, follow the tasks done by the technician of the industry, watch and clarify about the functions of that particular machine, and elicit more information from lecturer and technician. This kind of exposure helps the student to be adept with functions of the industry and familiar before he starts his career. The interaction between the student and employee helps the student to know more about the industry. The academic knowledge helps the student to acquire some basic knowledge about the industry, but by Shadow Engineering, the student is exposed to more information and knowledge not only in that particular field or function but in multidisciplinary areas . This concept of Shadow Engineering is gaining the real knowledge through his own perception. because it matures them to withstand various challenges in life and career. By allowing the students to participate in this program, helps them to know the industry culture better and injects confidence to be challenging in all walks of life.

Objectives

- To see Industry from student perspective
- Student trained on current Engineering Practices in the multidisciplinary areas at the Industry
- Understand what Industry work culture
- To Expose the Faculty and students to Engineering experience and knowledge which required in industry, where these are not taught in lecture’s room
- To get a feel of the work environment
- To expose the students to the Engineer responsibilities and ethics
- Systematic induction to the Industry

Key Benefits

- Students understand what practical skills required for an Engineer
- Students are trained in Industry in respective disciplines in every academic year
- This Program reduces the gap between Industry expectations and academics

- Make student Industry ready
- Able to Map the Acquired practical knowledge onto the academic syllabus.

Department of Civil Engineering

Industry: GHMC Sewage Treatment Plant, Hyderabad



Faculty Visited:

1. Shravan Kumar
2. Harish Reddy

Theme:

The main aim of visiting the GHMC Sewage Treatment Plant to expose the Faculty and budding Engineers to Engineering experience and knowledge which required in fields of clean and green environmental issues. They learn the points which are not taught in regular curriculum. Students are trained and they are able to Map the Acquired practical knowledge onto the academic syllabus.

Learning points by Faculty & Students

1. Manufacturing process
2. Material handling Equipment
3. Design of Plant Elements (RCC & Steel)
4. Environmental Impact & Assessment

Department of Mechanical Engineering

Industry: Heavy Machine Tools (HMT), Balanagar, Hyderabad



Faculty Visited:

1. K V S Phani
2. K Madan Mohan

Theme:

- Student trained on current Engineering Practices in the multidisciplinary areas at the Industry
- Understand what Industry work culture
- Students gain hands on exposure to various processes of Industry which includes manufacturing, Quality, design, R&D and Project Planning and Execution

Learning points by Faculty & Students

1. Primary & Secondary Crushers
2. Rotary Kiln
3. Rotary Ball Mill
4. Packaging Section
5. Stores Section

Department of Electronics and Communication Engineering

Industry: Central Power Research Institute, Hyderabad.



Faculty Visited:

1. Shaik Imam Vali
2. V Murali Krishna

Theme:

CPRI is the power house of the Indian Electrical industry, setup in 1960 by the Government of India. It functions as an applied research in electrical Power Engineering, assisting the Electrical Industry in product development and quality assurance. Students were taken to CPRI campus to learn about the high power application and testing equipment utilized for them.

Learning points by Faculty & Students

- Measuring instruments testing division and observed heat run test (Temperature rise test).
- Bus bars, transformers, protecting devices, monitoring of temperature rise.
- Short circuit test division where there was a live demonstration of short circuit test on vacuum circuit breakers
- Short circuit curve and recording of curve.

- High voltage Laboratory- impulse generator, cascading of transformers to generate High AC voltages.
- Corona, lightning and flashover test on transmission line
- The High Voltage lab setup was very huge and rated up to 3200KV
- High power lab and control room simulation.

Sample Photographs of Industrial Visit









Student Coordinator will prepare a report explaining the learning from the Industrial Visit and the points to be improved for the next visit. A sample report is shown below.

Report on Industrial Visit to BSNL- Bharat
Sanchar Nigam Limited, Gachibowli Hyderabad on
23-01-2018.

Our Institute has organized an Industrial visit to BSNL Gachibowli on 23-01-2018. All the students of our ECE Department gathered near the B-block lawn area at 10:15 Am. We started the journey by our Institute bus and reached the BSNL campus at 11:50 Am.

The officer incharge at the BSNL addressed us in the training room and explained about the BSNL functionality. They explained about various divisions and their operations which each division perform.

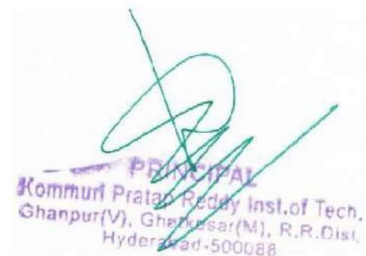
From the training room we were taken to the switching division where the function of call establishment, switching systems, different cards in the switching system are explained in detail. After switching division we were taken to the optical switch room where we were introduced to different types of fibers cable, with different colours, splicing machine

functionality of GSM, network equipments of different companies.

We have learnt the details of the call establishment between two users in both the landline and mobile system.

The industrial visit was found very useful to all of us as it provided us the practical exposure about the basic information of communication system. The visit organization was good but the journey time was long. If the food arrangements are done then it will be more better and convenient as the food arrangement was not there.

Shivaji
ECE 2nd year.

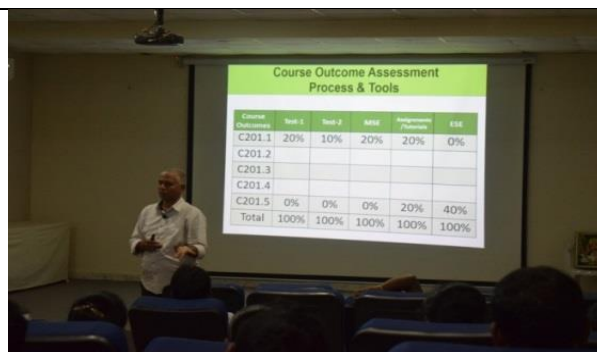
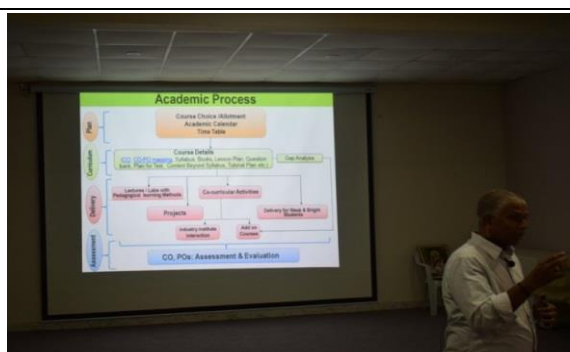


Awareness on Outcome based Education

Awareness to Faculty:

FDP on Outcome Based Education is organized in association with E&ICT Academy NIT Warangal. Various experts from IIT Kharagpur, NIT Warangal, NIT Trichy visited the campus and gave in depth knowledge related to OBE in which Course Outcomes, Program Outcomes were the topics discussed in the FDP through which faculty of KPRIT got awareness regarding the OBE.

Few Photographs of FDP in which Course Outcomes, Program Outcomes were discussed



Lecture Schedule of FDP on Outcome Based Education

Faculty Development Program on Outcome Based Education in association with E&ICT Academy-NIT Warangal					
Venue: KPRIT, Ghatakesar, Hyderabad		Tentative Schedule		(29 th June to 5 th July 2018)	
Outcome Based Education Tentative Lecture Schedule (June 29 2018 to July 05, 2018)					
College Name: KPRIT, Ghatakesar, Hyderabad					
Day & Date	9.00 – 11.00	11.15 -13.15		14.00 – 16.00	
29.06.2018 Friday	Registration & inauguration From 8.30 am	Inauguration & Key Note Address NVSN/TSR			
30.06.2018 Saturday	Outcome-based Curriculum Design discussion Shyamal Das K Mondal	Overview of OBE and its importance TSR		Outcome based Curriculum Design SDK	
01.07.2018 Sunday	Essence of effective teaching IAKR	Software Demo Supervised Practice Session for Outcome-based Curriculum Design Shyamal Das K Mondal		Good Teaching and its Attributes Shyamal Das K Mondal	
02.07.2018 Monday	Research Methodologies NVRM	Active learning methods IAKR	Tea Break	Learning centered instructional strategies IAKR	
03.07.2018 Tuesday	Preparing Effective Assessment Questions AVG	Rubrics AVG		Teaching Tools - Effective Preparation of PPTs (AVG)	
04.7.2018 Wednesday	OBE & NBA Guidelines ASB	CO-PO Analysis for Continuous Improvement AVG		PO – PSO mapping clues AVG	
05.7.2018 Thursday	Digital Initiatives in Higher Education-Focus on SWAYAMMOODGS DVS	Learning Taxonomies ASB		OBE Strategies ASB	
		Workshop on Development of Course Outcomes DVS		Assessment Tools, Test and Closing Ceremony DVS	

NVRM: Prof N V Ramana Rao, Director, NITW ; TSR: Prof T. Srinivasa Rao, Professor of MMED, NITW ; SDK: Shyamal Das K. Mondal, CET, IITKGP
IAKR : Prof A K Reddy, TIG, NITW. AVG: Prof A Venu Gopal, Professor of Med, NITW. ASB: Prof A Sarat Babu, Professor of Chemical Engg., NITW
DVS: Prof DVLN Somayajulu, Chair, E&ICT Academy, NITW ; NVSN: Prof N V S N Sarma, Chief Investigator of E&ICT Academy, NITW

Creating Awareness of COs, POs, PSOs, PEOs

Dissemination of COs to the Students Through Syllabus Copy

KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING		
Distribution of Syllabus Copy III YEAR II SEM		
Sl.No	Roll No	Name of the Student
1	17BIA0535	SAHIL SINGH
2	17BIA0539	KORANA VARUN TEJA
3	17BIA0542	KORRA RAVIKUMAR
4	17BIA0550	MAHANALI VENKATESH
5	17BIA0561	RAGEERU PREM KUMAR
6	17BIA0564	REDDABOINA RAJARABU
7	17BIA0570	TEKULA SAI MAHIDAR
8	17BIA0576	NABLA PRUTHVIRAJ
9	17BIA0581	M RAGHAVENDRA
10	17RAIA0501	NAGIREDDY AKSHATHA REDDY
11	17RAIA0502	GOPAKONJAMBHA
12	17RAIA0503	NALUSANI ANJALI
13	17RAIA0505	GUTLAM BABU RAO
14	17RAIA0506	VUPPALA BHANUCHANDER REDDY
15	17RAIA0507	V BHARATH
16	17RAIA0508	DEKONJENA DEBARGAV
17	17RAIA0509	THANTIRISUDA DINESH
18	17RAIA0510	GARABHAKAR DIVYA
19	17RAIA0513	SHANVA LCHITHA
20	17RAIA0514	GANDU MAHESH
21	17RAIA0517	GALAM MANISHA
22	17RAIA0518	MADEVANI MANOHAR GOUD
23	17RAIA0520	A PAVITHRA
24	17RAIA0521	SIRINENI POGGA
25	17RAIA0522	DARSHI PRANAV REDDY
26	17RAIA0523	MASADI PRABHAKAR KUMAR
27	17RAIA0524	MUTTA PREM
28	17RAIA0526	YASKALA SAI PAVAN KUMAR
29	17RAIA0527	POJ REDDY SAIRAM REDDY
30	17RAIA0528	S SAI SRI
31	17RAIA0529	CHANDANA SANDEEP
32	17RAIA0530	MALLELA SANDHYA

33	17RAIA0531	NEVURI SARAYU
34	17RAIA0534	RYAKALA SNIGDHA GOUD
35	17RAIA0536	G SPOORTHY
36	17RAIA0537	GAAJULA SRI SAI KAMAL TEJA
37	17RAIA0538	JUTTU SRIJA
38	17RAIA0539	BUSSA SRIKAR
39	17RAIA0540	GALAM SRINIVAS
40	17RAIA0541	SHUSHANTH SINGH
41	17RAIA0542	MARFADAGA TANESH REDDY
42	17RAIA0544	VUPPALA VYSHNAVI
43	17RAIA0545	GUTTULA VENKAT ROHITH
44	17RAIA0546	KOLLURU VENKATESH
45	17RAIA0547	J VINEETH KUMAR
46	17RAIA0548	DASARATHI VIJAY VIHARAARI
47	17RAIA0549	GONGINENI VINITHA
48	17RAIA0550	PODDUTURI VINUTHA

Sandhya
In-Charge

HOD
Department - CSE
Kommuri Pratap Reddy Institute of Technology
Ghanpur(V), Ghanpur(M), R.R.Dist (T)

Dissemination of Vision, Mission, POs, PSOs, PEOs to the Students and Stakeholders through News

Letters

Vision		Program Outcomes (POs)	
The Vision of the Department is to provide leading programs in computer science whose graduates are recognized as innovative and well-prepared computing professionals.		Engineering Graduates will be able to:	
Mission The Department of Computer Science and Engineering teaches and conducts research in computer science and engineering and provides service to the University, the region, the nation, and the world. Faculty and staff strive to develop future leaders in academics and industry, with excellent technical skills, strong characters, and interesting learning abilities.		PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	
Program Educational Objectives (PEOs)		PO2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	
PEO's		PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	
PEO1	The graduates of Computer Science and Engineering will have successful career in technology.	PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	
PEO2	The graduates of the program will have solid technical and professional foundation to continue higher studies.	PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	
PEO3	The graduate of the program will have skills to develop products, offer services and innovation.		
PEO4	The graduates of the program will have fundamental awareness of industry process, tools and technologies.		

PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	in a team, to manage projects and in multidisciplinary environments.
PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	Program Specific Outcomes (PSOs)
PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	Foundation of mathematical concepts: To use mathematical methodologies to crack problem using suitable mathematical analysis, data structure and suitable algorithm.
PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	Foundation of Computer Science: The ability to interpret the fundamental concepts and methodology of computer systems. Students can understand the functionality of hardware and software aspects of computer systems.
PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader	Foundation of Software development: The ability to grasp the software development lifecycle and methodologies of software systems. Possess competent skills and knowledge of software design process.
	About The Department The Computer Science & Engineering Department offers UG & PG courses: B. Tech in CSE M. Tech in CSE The Department of CSE has several Research areas of interest depending

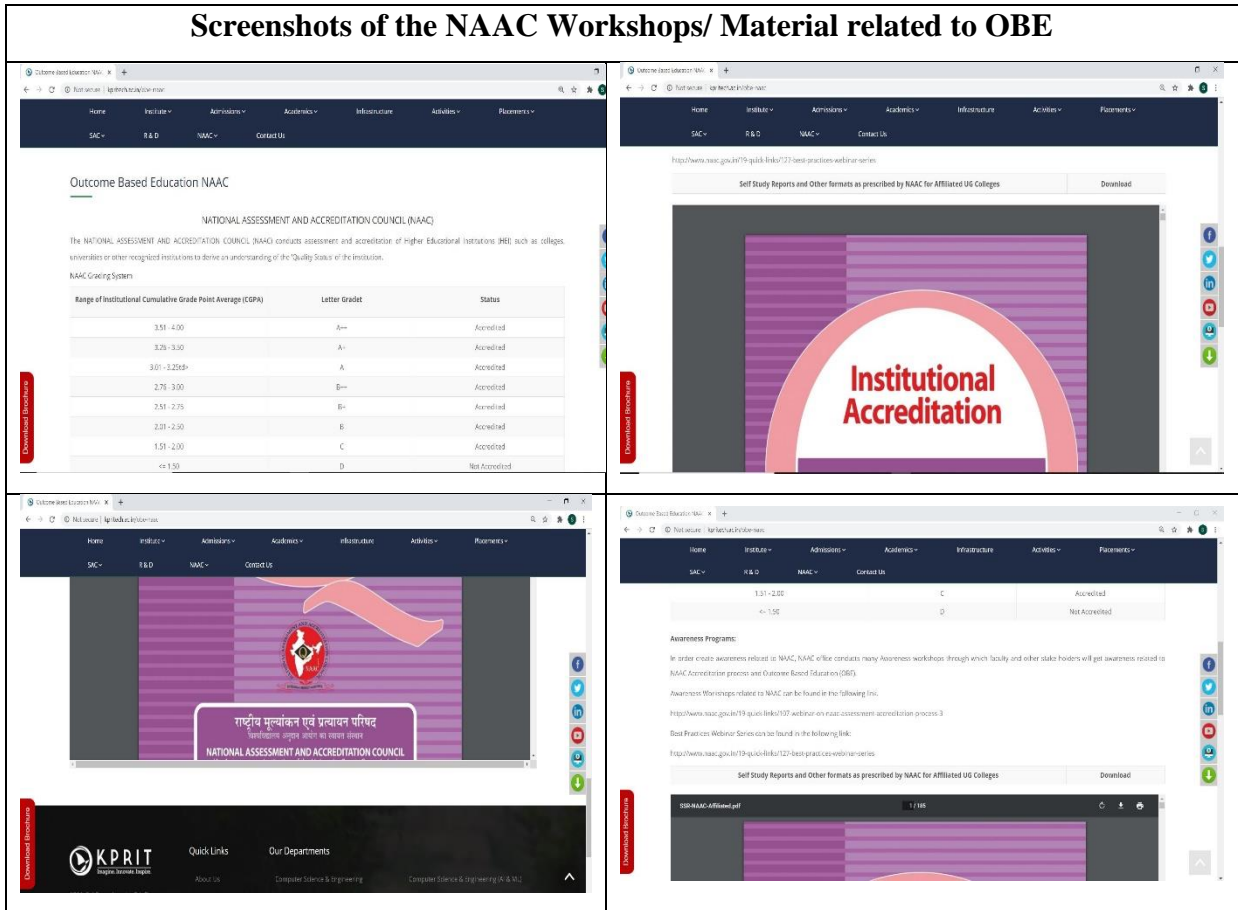


PRINCIPAL
Kommuri Pratap Reddy Inst. of Tech,
Ghanpur(V), Ghanpur(M), R.R.Dist.
Hyderabad-500088

OBE Materials circulation and availability and information related to workshops organized by NAAC & NBA to faculty and students

Materials related to the Outcome Based Education are shared with the faculty and students in order to create awareness and knowledge regarding the Outcome Based Education. Workshops which are organized by the NAAC and NBA are also shared with the faculty and informed them to register for the same. The screenshots are as specified below.

Screenshots of the NAAC Workshops/ Material related to OBE

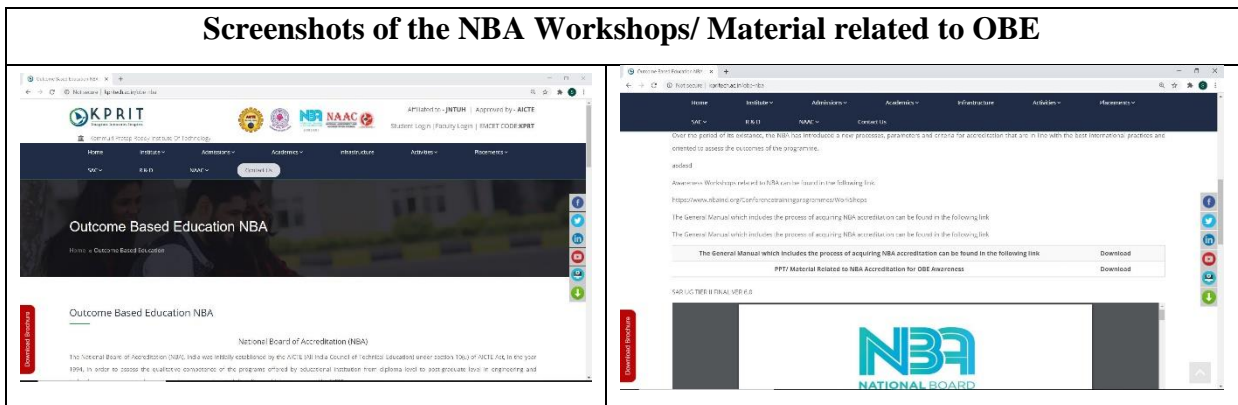


The screenshots show the following content:

- Top Left:** "Outcome Based Education NAAC" page with a table of NAAC Grading System.
- Top Right:** "Self Study Reports and Other formats as prescribed by NAAC for Affiliated US Colleges" download link.
- Bottom Left:** "राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद" (National Assessment and Accreditation Council) banner.
- Bottom Right:** "Awareness Programs" section with links to various resources.

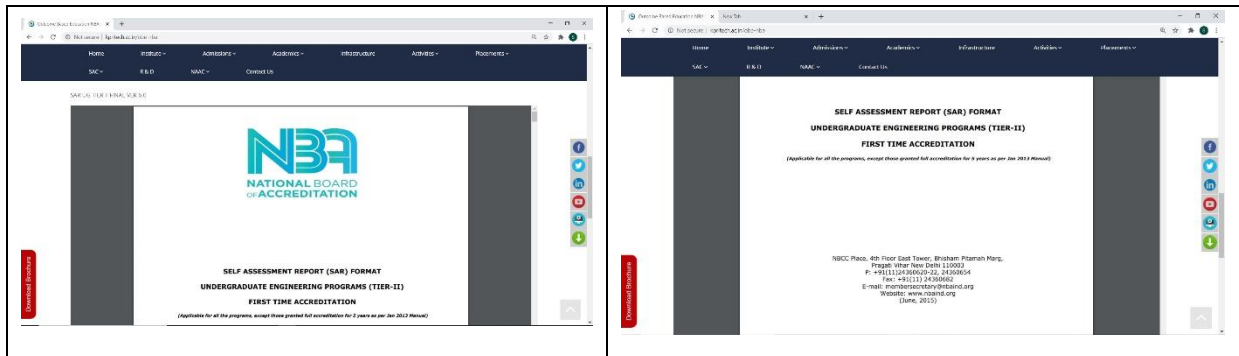
Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.51 - 4.00	B++	Accredited
3.25 - 3.50	A+	Accredited
3.01 - 3.25	A	Accredited
2.75 - 3.00	B+	Accredited
2.51 - 2.75	B-	Accredited
2.25 - 2.50	B	Accredited
1.99 - 2.00	C	Accredited
< 1.99	D	Not Accredited

Screenshots of the NBA Workshops/ Material related to OBE



The screenshots show the following content:

- Left Screenshot:** "Outcome Based Education NBA" page header and introductory text.
- Right Screenshot:** "Awareness Programs" section with links to various resources and a download button for "PPT Material Related to NBA Accreditation for OBE Awareness".



Program Outcomes (POs), Program Specific Outcomes (PSOs)

1. Department of Computer Science and Engineering

URL: <http://kpritech.ac.in/departments/cse/about-department>

COs: <https://www.kpritech.ac.in/departments/cse/Course-Outcomes>

POs: <http://kpritech.ac.in/departments/cse/Program-Outcomes>

PSOs: <http://kpritech.ac.in/departments/cse/Program-Specific-Outcomes>

PEOs: <http://kpritech.ac.in/departments/cse/Program-Educational-Objectives>

2. Department of Electronics and Communication Engineering

URL: <http://kpritech.ac.in/departments/ece/about-department>

COs: <https://www.kpritech.ac.in/departments/ece/Course-Outcomes>

POs: <http://kpritech.ac.in/departments/ece/Program-Outcomes>

PSOs: <http://kpritech.ac.in/departments/ece/Program-Specific-Outcomes>

PEOs: <http://kpritech.ac.in/departments/ece/Program-Educational-Objectives>

3. Department of Electrical and Electronics Engineering

URL: <http://kpritech.ac.in/departments/eee/about-department>

COs: <https://www.kpritech.ac.in/departments/eee/Course-Outcomes>

POs: <http://kpritech.ac.in/departments/eee/Program-Outcomes>

PSOs: <http://kpritech.ac.in/departments/eee/Program-Specific-Outcomes>

PEOs: <http://kpritech.ac.in/departments/eee/Program-Educational-Objectives>

4. Department of Mechanical Engineering

URL: <http://kpritech.ac.in/departments/mechanical/about-department>

COs: <https://www.kpritech.ac.in/departments/mechanical/Course-Outcomes>

POs: <http://kpritech.ac.in/departments/mechanical/Program-Outcomes>

PSOs: <http://kpritech.ac.in/departments/mechanical/Program-Specific-Outcomes>

PEOs: <http://kpritech.ac.in/departments/mechanical/Program-Educational-Objectives>

5. Department of Civil Engineering

URL: <http://kpritech.ac.in/departments/civil/about-department>

COs: <https://www.kpritech.ac.in/departments/civil/Course-Outcomes>

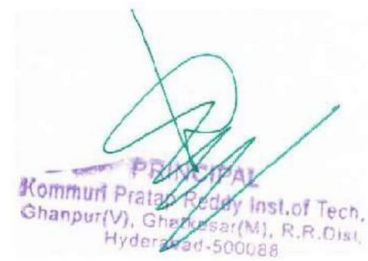
POs: <http://kpritech.ac.in/departments/civil/Program-Outcomes>

PSOs: <http://kpritech.ac.in/departments/civil/Program-Specific-Outcomes>

PEOs: <http://kpritech.ac.in/departments/civil/Program-Educational-Objectives>

6. First Year

COs: <https://www.kpritech.ac.in/departments/humanities-sciences/Course-Outcomes>

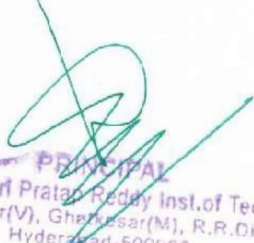




KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY

**Encouragement to attend FDP/Workshops on Modern Teaching
Tools & Techniques**




PRINCIPAL
Kommuri Pratap Reddy Inst. of Tech.
Ghanpur(V), Ghanpur(M), R.R. Dist.
Hyderabad-500088

UKIERI
UK-India Education
and Research Initiative



8 Weeks International MOOCs FDP

April 15, 2019 to June 10, 2019

Certificate



"Creating Open Source Cloud based Gnomio Moodle of Your Own Subject for OBE"

This is to certify that, *Vipul Dabhi* of *Electronics and Communication Engineering Department of Kommuri Pratap Reddy Institute of Technology, Hyderabad, Telangana*, has successfully completed Course on June 10, 2019.

Congratulations..!

Dr. Vinay A. Kulkarni

AICTE – UKIERI DYP COE Change Project Coordinator

Dr. Mrs P. Malathi

Dr. Vija M. Wadhai
Principal, DYP COE

Dr. G. S. Katalakute
F & A, SRTM, Nanded

Dr. V. W. Laturkar
Director, SCMS, SRTM, Nanded

Dr. Amit Dutta

AICTE WRO, Mumbai

Matt Laws

Head Learning Dudley COT, U.K.

Helen Newton

Head Higher Skills Dudley COT, U.K.

Claire Millard

Head Learning Dudley COT, U.K.

UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
(Established by Govt. Act No. 30 of 2008)
HYDERABAD, TELANGANA STATE (INDIA)

UGC-SPONSORED SHORT TERM COURSE

CERTIFICATE

Sreenath Kashyap

This is to certify that.....

Associate Professor & Vice-Principal, Dept. of E.C.E., K.P.R.I.T., Whatakesar.....

affiliated to..... J.N.T.U.H..... University

participated in Three-day online Short Term Course..... Online Tools & Software for Remote Teaching-Learning.....

from..... 16-05-2020 to..... 18-05-2020.....

Dr. G.K. Viswanadh

DIRECTOR

1) Dr. G.K. Viswanadh 2) Dr. K. Naga Sujatha

COORDINATORS

Dr. A. Govardhan

REGISTRAR

One Week Faculty Development Programme

On

“ICT TOOLS”

(in association with STP - IIT Bombay)

11th - 16th May, 2020

Certificate of Merit


This is to certify that **T MURALI KRISHNA** has successfully completed One Week Faculty Development program on “**ICT TOOLS**” in association with STP - IIT Bombay, during 11th - 16th May, 2020 with score **62%** organized by the Department of Information Technology, Sree Vidyanikethan Engineering College, Tirupati.



Coordinator



Convenor



HoD



Principal



CERTIFICATE OF PARTICIPATION



This is to certify that

K KRANTHI KUMAR

from

Kommuri Pratap Reddy Institute of Technology, Ghatkesar, Telangana.

has participated and completed one week online Faculty Development Program (FDP) on Moodle- Learning Management System organised by the KLS Vishwanathrao Deshpande Institute of Technology, Haliyal, Uttara kannada, Karnataka in association with IIT Bombay Spoken Tutorial (An initiative of National Mission on Education through ICT,MHRD, Govt. of India,) from 4th May 2020 to 8th May 2020.

Prof. Gururaj Hatti
FDP- Convenor

Ms. Priyanka Shroff
IITB-ST Training Manager, KA

Dr. Vadiraj V. Katti
Principal



E-CERTIFICATE OF PARTICIPATION

This certifies that

Mrs.E.Samatha Sree Chaturved

From KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY

*has participated in one day webinar on E-Learning/ICT Based Education
on 24th May 2020, organised by
Jawaharlal Institute of Technology Borawan (M.P.)*

DR. ATUL UPADHYAY
Principal

DR. SUNIL SUGANDHI
Dean Academics

PROF. KAMLESH PATIDAR
Coordinator

PROF. NITIN NAMDEV
Coordinator



HINDUSTHAN COLLEGE OF ARTS AND SCIENCE

An Autonomous College – Affiliated to Bharathiar University, Coimbatore-641 028, Tamilnadu India



SPOKEN TUTORIAL PROJECT, IIT BOMBAY

An Initiative of National Mission on Education through ICT, MHRD, Govt of India to promote IT Literacy through Open Source Software

ONLINE WORKSHOP AND ONE WEEK NATIONAL FACULTY DEVELOPMENT PROGRAMME *Moodle Learning Management System*

This is to Certify that Mr/Ms/Dr G. Bhaskara Dharma Rao

from Dept. Of Chemistry, Kommuri Pratap Reddy Institute of Technology

has participated in the Online Workshop and One Week National Faculty Development Programme on *“Moodle Learning Management System”* organized by Spoken Tutorial, IIT Bombay, remotely at Hindusthan College of Arts and Science, Coimbatore, Tamilnadu from 10.06.2020 to 16.06.2020. The workshop included a demonstration cum hands on exposure in Moodle Learning Management System



Certificate Number : MFTCZE-CE000053

Prof. Dr. S. Anuradha
(FDP Convenor)

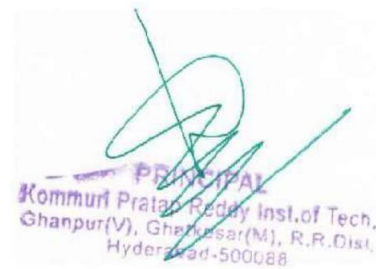
Ms. Shyama Iyer
(National Training Co-ordinator, Spoken Tutorial)

Dr. A. Ponnusamy
(Principal)



KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY

Encouragement to attend OBE workshops



4th WORLD SUMMIT ON ACCREDITATION

Challenges & Opportunities in Outcome Based Accreditation

CERTIFICATE OF PARTICIPATION

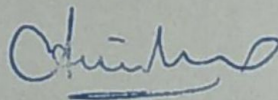
This is to certify that

DR. VIPULKUMAR MANIBHAI DABHI

Professor

Kommuri Pratap Reddy Institute of Technology

participated as a delegate in the 4th World Summit on Accreditation
organized by National Board of Accreditation, during
September 7th - 9th 2018 at "The Ashok", Hotel - New Delhi



DR. A.K. NASSA
ORGANIZING SECRETARY

ASSOCIATES:






JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
JNTUH College of Engineering Kukatpally Hyderabad - 500085
Two Day National Workshop on




**“Preparing for NBA Accreditation & SAR filling”
(Under TEQIP-III Twinning Programme)**


CERTIFICATE

This is certify that Prof/Dr/ Mr/ Ms A. Venu Gopal.....of
Kommuri. Pratap Reddy Institute of Technology, Ghatkesar.....has
Participated in “Two Day National Workshop on Preparing for NBA Accreditation & SAR filling” in Mechanical
Engineering Department. JNTUH College of Engineering , Hyderabad, During 18th and 19th , February, 2019.


Dr. B. Sudheer Prem Kumar
Coordinator, TEQIP-III
JNTUHCEH, HYDERABAD


Dr. Sumeet Gupta
Coordinator, TEQIP-III
SMVDU, Jammu & Kashmir


Shri, C. Chandra Shekar Singh
Coordinator, TEQIP-III
Motihari college of Engineering, Bihar


Dr. E. Saibaba Reddy
Principal, JNTUHCEH



Government College of Engineering, Karad

(An Autonomous Institute of Government of Maharashtra)

Vidyanagar Karad Dist.-Satara Maharashtra, PIN- 415 124.

Website: www.gcekarad.ac.in Email: principal@gcekarad.ac.in



AICTE-MARGDARSHAN SCHEME

CERTIFICATE

This is to certify that Mr./Ms./Dr. *RAMESH AMUGOTHU of KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY* has attended one week online Faculty Development Program on “**OUTCOME BASED EDUCATION: A STEP TOWARDS EXCELLENCE**” from 11-15 May 2020 under Margdarshan Scheme of AICTE, New Delhi.



Please scan the QR code for validation this certificate.

Mr. K. K. Mate
Coordinator,
PCCOER, Pune

Dr. S. S. Mulik
Coordinator,
RMDSSOE, Pune.

Dr. U. V. Patil
Coordinator,
GCE, Karad.

Dr. S. P. Deshmukh
Convener,
GCE, Karad.

Dr. P.M. Joshi
Convener,
GCE, Karad.

Dr. A. T. Pise
Principal,
GCE

Your Certificate No is : OBEGCEK-02073



Rajgad Dnyanpeeth's
Shri Chhatrapati Shivajiraje College of Engineering

*(Approved by AICTE, Recognized by Government of Maharashtra &
Affiliated to Savitribai Phule Pune University, Pune)*

Dhangawadi, Tal: Bhor, Dist: Pune, Maharashtra, India
Website: www.rajgad.edu.in Email: scscoe@gmail.com



CERTIFICATE OF APPRECIATION

This is to certify that, **Mrs M. SRILEKHA** of **Kommuri Prathap Reddy Institute of Technology** has successfully completed “**Faculty Awareness Program on NAAC Accreditation**” Organized by RD's Shri Chhatrapati Shivajiraje College of Engineering, Dhangawadi, Pune-412206 conducted online during the period of 10/05/2020 to 15/05/2020.

Prof. S. K. Pawar
Co-ordinator



Dr. S. B. Patil
Principal

Certificate Number
B8DZUS-CE000304



Rajgad Dnyanpeeth's
Shri Chhatrapati Shivajiraje College of Engineering
(Approved by AICTE, Recognized by Government of Maharashtra &
Affiliated to Savitribai Phule Pune University, Pune)

An Online
Faculty
Awareness
Program

CERTIFICATE OF PARTICIPATION

J. Balakrishna

of

Kommuri Pratap reddy institute of technology

has successfully completed an Online Faculty Awareness Program on “**Outcome Based Education & NBA Accreditation**” Organized by Department of Mechanical Engineering of Rajgad Dnyanpeeth's Shri Chhatrapati Shivajiraje College of Engineering, Dhangawadi, Pune-412206 during the period of 12/05/2020 to 17/05/2020.

Prof. M. B. Bankar
Co-ordinator

Prof. D. B. Shelke
Dean Academics

Prof. S. K. Pawar
HOD, Mechanical Engg.

Dr. S. B. Patil
Principal



Rajgad Dnyanpeeth's
Shri Chhatrapati Shivajiraje College of Engineering

*(Approved by AICTE, Recognized by Government of Maharashtra &
Affiliated to Savitribai Phule Pune University, Pune)*

Dhangawadi, Tal: Bhor, Dist: Pune, Maharashtra, India
Website: www.rajgad.edu.in Email: scscoe@gmail.com



CERTIFICATE OF APPRECIATION

This is to certify that, **Y Vishwa Sri** of **Kommuri Prathap Reddy Institute of Technology** has successfully completed “**Faculty Awareness Program on NAAC Accreditation**” Organized by RD's Shri Chhatrapati Shivajiraje College of Engineering, Dhangawadi, Pune-412206 conducted online during the period of 10/05/2020 to 15/05/2020.

Prof. S. K. Pawar
Co-ordinator



Dr. S. B. Patil
Principal

Certificate Number
B8DZUS-CE000363



Rajgad Dnyanpeeth's
Shri Chhatrapati Shivajiraje College of Engineering
(Approved by AICTE, Recognized by Government of Maharashtra &
Affiliated to Savitribai Phule Pune University, Pune)

An Online
Faculty
Awareness
Program

CERTIFICATE OF PARTICIPATION

Y Vishwa Sri

of

Kommuri Prathap Reddy Institute of Technology

has successfully completed an Online Faculty Awareness Program on “**Outcome Based Education & NBA Accreditation**” Organized by Department of Mechanical Engineering of Rajgad Dnyanpeeth's Shri Chhatrapati Shivajiraje College of Engineering, Dhangawadi, Pune-412206 during the period of 12/05/2020 to 17/05/2020.

Prof. M. B. Bankar
Co-ordinator

Prof. D. B. Shelke
Dean Academics

Prof. S. K. Pawar
HOD, Mechanical Engg.

Dr. S. B. Patil
Principal



Bharati Vidyapeeth College of Engineering



(Permanently affiliated to Mumbai University, Approved by AICTE, New Delhi and NBA Accredited)
Sector-7, CBD, Belapur, Near Kharghar Railway Station, Navi Mumbai-400614. www.bvcoenm.edu.in

CERTIFICATE OF APPRECIATION

This certificate declares that

Mr/Mrs/Dr/Prof. **E.SAMATHA SREE CHATURVED**

of **KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY**
has successfully completed online

Faculty Program on NBA

on 5/13/2020, with a passing score of 60%

organized by **Bharati Vidyapeeth College Of Engineering, Navi Mumbai-400614.**

Certificate ID T3IWHA-CE005093

Prof. H. B. Sale
Coordinator

Dr. S. D. Jadhav
Principal



Certificate of Participation

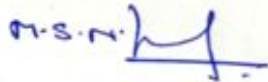
This is to certify that,
E.Samatha Sree Chaturved

of

KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY

has successfully completed the “**Awareness
Program on Outcome Based Education (OBE)**”

On 5/18/2020



Dr. M. S. N. Gupta
H. O. D. Aeronautical Dept.



Dr. K. Srinivas Rao
Principal, MLRIT



Government College of Engineering, Karad

(An Autonomous Institute of Government of Maharashtra)

Vidyanagar Karad Dist.-Satara Maharashtra, PIN- 415 124.

Website: www.gcekarad.ac.in Email: principal@gcekarad.ac.in



AICTE-MARGDARSHAN SCHEME

CERTIFICATE

This is to certify that Mr. / Ms. / Dr. *E.SAMATHA SREE CHATURVED* of *KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY* has attended one week online Faculty Development Program on “**OUTCOME BASED EDUCATION: A STEP TOWARDS EXCELLENCE**” from 11-15 May 2020 under Margdarshan Scheme of AICTE, New Delhi.



Please scan the QR code for validation this certificate.

Mr. K. K. Mate
Coordinator,
PCCOER, Pune

Dr. S. S. Mulik
Coordinator,
RMDSSOE, Pune.

Dr. U. V. Patil
Coordinator,
GCE, Karad.

Dr. S. P. Deshmukh
Convener,
GCE, Karad.

Dr. P.M. Joshi
Convener,
GCE, Karad.

Dr. A. T. Pise
Principal,
GCE

Your Certificate No is : OBEGCEK-01962



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD

JNTUH College of Engineering Kukatpally Hyderabad - 500085

Two Day National Workshop on

“Preparing for NBA Accreditation & SAR filling”
(Under TEQIP-III Twinning Programme)

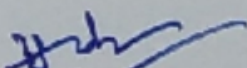


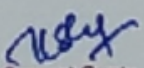
CERTIFICATE

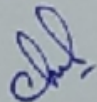
This is certify that Prof/Dr/ Mr/ MsDr. Vipul M. Dabhi.....of

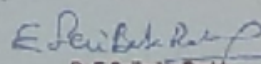
.....K.P.R.I.T...... has

Participated in “Two Day National Workshop on Preparing for NBA Accreditation & SAR filling” in Mechanical Engineering Department, JNTUH College of Engineering , Hyderabad, During 18th and 19th, February, 2019.

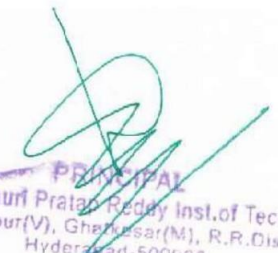

Dr. B. Sudheer Preet Kumar
Coordinator, TEQIP-III
JNTUHCEH, HYDERABAD


Dr. Sumeet Gupta
Coordinator, TEQIP-III
SMVDU, Jammu & Kashmir


Shri. C. Chandra Shekar Singh
Coordinator, TEQIP-II
Motilal college of Engineering, Bihar


Dr. E. Saibaba Reddy
Principal, JNTUHCEH

Internal and External Audits



PRINCIPAL
Kommuri Pratap Reddy Inst. of Tech,
Ghanpur(V), Ghanpur(M), R.R. Dist,
Hyderabad-500088



Format for Department Academic Audit

Name of the Department:

Date:

Name, Designation and address of Academic Audit Experts:

Members of staff present:

Criterion	Items	Verification Yes/No	Comments	Suggestions for improvement
I. Curriculum	Steps followed in the designing of syllabus & curriculum/ Addon & Certificate programs			
	Contents of the curriculum			
	Validation done			
	Credits allotted/distribution – logic			
II. Curriculum Transaction	Teaching Methods & Teaching aids			
	E-Learning modules			
	Project work UG/PG			
	Internal assessment- Components- Uniqueness			

	Student support-remedial coaching			
	Parents meeting-evaluation of student's progress			
	Feedback from students			
	Steps taken on the feedback			
III. Faculty Profile	Projects Completed/on going			
	Seminars/conferences attended			
	Papers/articles/books published			
	FDP/RC/OC/Training Program/Workshop			
	Preparation of E-Learning materials/content			
	Acted as resource persons			

	M.Phil. & Ph.D. awarded			
IV. Profile of students	Demand ratio (Applications received Vs Sanctioned Strength)			
	Students involvement in extra-curricular & Co-curricular activities			
	Study tour/industrial visits/exhibitions/internship/training			
	Achievements			
V. Infrastructure in the Department	No. of class rooms			
	No. of Laboratories			
	No. of computers- for teachers			
	No. of computers- for students			
	No. of labs and lab equipment, facilities			
VI. Activities of	MoUs Signed			

the Department	Consultancy			
	Collaborations			
	Guest Lectures			
	Conference/Seminar/Workshop conducted			
	Extension activity			
	Interaction with Industry/Research Centers/Educational Institutions			
	Newsletters/Magazine			
	Placement			



Please comment on SWOC Analysis:

Strength:

Weakness:

Opportunities:

Challenges:

Best Practice(s)/Innovations of the Department:

Future plans of the Department:

Signature of the HOD with seal

Signature of the Academic Audit Experts

ACADEMIC AUDIT REPORT:
(Year /Semester)
Department:
Name of the Faculty with Designation:
a. Subjects taught:

S. No.	Theory/Practical	UG/PG	No. of classes allotted per week
1			
2			
3			
4			
5			

b. Submission of Records:

Log Book	Yes/No
Mentor Records	Yes/No
Internal Marks with supportive documents	Yes/No
Lesson Plan	Yes/No

c. Leaves and Permissions:

Details leaves and permissions availed during 2019-20

CL	ML	PL	COMP	OD	RH	LOP	Permission

d. Missing classes, make up classes and Extra classes taken exceeding UGC Norms (Un paid)

S. No.	Course/Paper & Branch	Level	No. of classes taken

e. Teaching:

1. Whether he/she completed the teaching work assigned for this semester and completed the syllabus. **Yes/No**
2. Whether he/she conducted the required evaluation components for all courses and the results (mark statements) have been handed over to the department. **Yes/No**
3. Whether the lecture notes/ handouts/other records are maintained. **Yes/No**

f. Other responsibilities:

Participants in:

Activities	Remarks
Educational Tour/Industry implant training placement activity	
Extension Activities: Institutional governance/participation in committees etc.	
Any other	

g. Resource person functions:
h. Academic growth:
i. Seminars/Workshops attended:

S. No.	Category	Nos
1	International Seminars/conferences/symposia	
2	National Seminars/conferences/symposia	
3	Regional Seminars/conferences/symposia	
4	Local Seminars/conferences/symposia	

j. Publications:

S. No.	Category	Details	Nos
1	Referred Journals	International Level	
2	Recognized/reputed journals	International Level	
3	Conference proceedings	International Level	
4	Referred Journals	National Level	
5	Recognized/reputed journals	National Level	
6	Conference proceedings	National Level	
7	Any Other		

k. Innovative Practices adopted:

l. Contribution to the university:

m. Contribution to the Department:

Signature of the faculty:

Opinion of the HOD:

Signature of Head of the Department:

Date:

Place:

n. Opinion of the committee:

o. Grade of the Faculty:

Excellent	Very Good	Good	Fair	To be Improved
------------------	------------------	-------------	-------------	-----------------------

(Member1-academic audit committee)

(Member2- Academic audit committee)

(Chairman-Academic audit committee)

Course file Audit

Name of the Department:

Name of the faculty:

Name of the Course:

Audit Type (Internal/ External):

Sr. No.	Contents	Availability (Yes/No)
1	Institute V & M , Department V&M, PEO's, PO's, PSO's	
2	University Syllabus	
3	Course Outcomes	
4	CO-PO mapping with Justification	
5	Is Syllabus Changes Listed?	
6	Gaps Identified during Mapping	
7	Topics beyond syllabus	
8	Evidence of (Seminar/ Guest lecture/ Workshop, etc.) conducted for fulfilment of Gap	
9	Revised CO-PO Mapping	
10	Student Customization based on previous year/ semester result	
11	Student Customization based on Mid-I & Mid-II	
12	Course outcome assessment sheet	
13	Lecture notes	
14	PPT's, Videos (in CD), Self Learning Material	
15	Web references	
16	Charts	
17	Assignments	
18	Tutorial evidence	
19	Unit wise Question bank	
20	Is Gate Question bank present?	
21	Mid 1- Question papers	
22	Mid 1 - Question paper – Key	
23	Mid 1 - Question paper – Scheme of Evaluation	
24	Mid 2- Question papers	
25	Mid 2 - Question paper – Key	
26	Mid 2 - Question paper – Scheme of Evaluation	
27	University Question papers (Last three years)	
28	Remedial Classes	
29	Result Analysis (After Completion of course)	
30	Learning Outcome Assessment	

31	Student Feedback Analysis	
32	Lesson plan	
33	Time table	
34	Department Calendar	
35	University Calendar	
36	Attendance Register -Teacher Log updated with signature of faculty and HOD	
37	Internal, Assignment Marks entry in Attendance Register	
38	Sample Answer Sheets	
39	Sample Assignment Sheets	
40	Sample Tutorial Sheets	
41	Audited by IQAC	

Faculty

HOD

Auditor

IQAC Coordinator

Principal

Laboratory Audit
Name of the Department:
Name of the Lab:
Audit Type (Internal/ External):

Item	Status	Remarks
<p style="text-align: center;"><u>LAB IN-CHARGE</u></p> <ol style="list-style-type: none"> 1. Total cost of the Lab equipment (to be displayed) 2. Occupancy chart of the Laboratory (to be displayed) along with name of the lab in-charge and lecturer in-charge. 3. List of the equipment (Date of purchase, cost, suppliers, indent, GRN, proposals, copy of bills) 4. Stock register (which includes date of purchase, supplier, indent, GRN, bill number) 5. Maintenance register (allocate one page for each equipment) 6. Consumables register 7. Lab file (consisting of Occupancy chart, class time table highlighting lab, List of experiments (Syllabus as well as list to be performed)) 8. Display material (apart from the above said, charts prepared by the students to be displayed). 9. Safety items 10. First-aid kit 11. Labelling/Number code of the equipment. 12. Dos and Don'ts 13. List of Major/Mini projects done by the students in this lab with documentation. 14. File of filled indents forms / Student log register 15. Display of the list of experiments conducted/to be conducted 16. List of working models with proper documentation (Also display them in working conditions) 		

17. Equipment operation manual provided by the manufacturer. 18. Portrait of Scientist (Related to the lab activity) 19. Quotes related to Lab (Any saying of Scientist)		
<p style="text-align: center;"><u>FACULTY IN-CHARGE</u></p> 1. Lab students and master manual prepared by the department with additional experiments 2. Lab time tables (Class time table highlighting the lab hours) 3. List of additional experiments, design experiment, etc. and its manual. 4. All Student records. 5. Place two sets of well-maintained records of each lab per semester. 6. Duly filled attendance register with day to day evaluation 7. Model Practical End examination questions 8. Schedule of end practical examinations 9. List of examiners		

Lab in-charge

HOD

Auditor

IQAC Coordinator

Principal

Project Checklist Audit
Name of the Department:
Audit Type (Internal/ External):
Name of the Project:
Name of the Guide(s):
Hall Ticket No and Name of the Student(s):

Sr. No.	Description	Status	Audit Remarks
1	Certificate page – Xerox		
2	Review reports / presentations (given by students)		
3	Marks awarded during the internal reviews		
4	Final report - copy		
5	Page listing the courses and the mapping (how engineering knowledge applied)		
6	Copy of Certificate issued by external organisation, if the project was done outside		
7	Project schedule (with activity & responsible student names, tentative dates)		
8	Cost Estimate sheet, if the project has a working model / proto type		
9	Quality aspects Analysis page – specialisation, Safety, standards, ethics, cost etc.		
10	List of POs attained from the project with reasoning for each PO.		

Project Guide
Project Coordinator
HOD
Auditor
IQAC Coordinator
Principal

Syllabus Coverage
Name of the Department:
Audit Type (Internal/ External):

Course:				
Academic Year:			Year/ Semester:	
Commencement of Class Work:			Syllabus covered As on Date:	
Total Number of Units:				
S. No	Subject	Name of the Faculty	Syllabus Covered	
			Units	%

HOD
Auditor
IQAC Coordinator
Principal

Name of the Event:

Name of the Speaker, Designation and Affiliation:

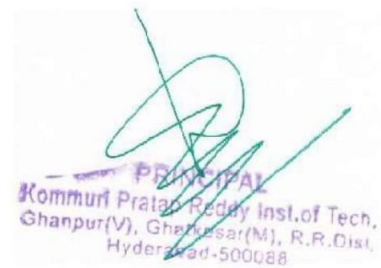
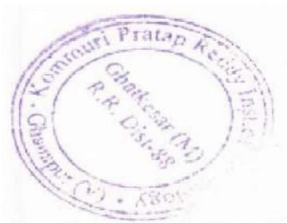
Date:

Venue:

Documents required for Expert Lecture/ Guest talk/ Workshop/ Seminar Organized

Sr. No.	Name of the Document	Status
1	Proposal by the coordinator to principal through HOD with the budget	
2	Invitation to the speaker (through mail)	
3	Acceptance of the speaker (through mail)	
4	Bio-data of the speaker	
5	Program schedule	
6	Registration forms if it is workshop and outside students/ faculties/industry participants are involved	
7	Banner	
8	Circular	
9	Attendance	
10	Speaker Material	
11	Invitation letter hard copy given to the expert on letter head	
12	Thanks letter hard copy given to the expert on the letter head	
13	Expert feedback on college students and facilities	
14	Participants feedback, Analysis and Action taken	
15	Single page report with at-least 6 and along with description of each photo	
16	Press note/ paper publication	
17	Copy of bills of TA and DA/ Remuneration	

**NAAC Awareness workshops attended by faculty organized by
NAAC**





**UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**

(Accredited with 'A' Grade by NAAC)
Kukatpally, Hyderabad, T.S.

ACCREDITED BY NAAC



E-CERTIFICATE

This is to certify that

Y Vishwa Sri , Assistant Professor

Department of ECE, Kommuri Pratap Reddy Institute of Technology, Sy No 1140, Near Infosys, Adjacent to NTPC Power Grid, Ghanpur Village, Ghatkesar(M), Malkajigiri Dist., TS 500 088, Telangana
has participated in the Webinar on "NAAC Assessment and Accreditation Process" held on 03rd July, 2020
organized by UGC-HRDC, JNTUH, Hyderabad, Telangana State.

Dr.G.K.Viswanadh
DIRECTOR
UGC-HRDC

Dr.M. Manzoor Hussain
REGISTRAR
JNTUH



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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**

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Kukatpally, Hyderabad, T.S.

ACCREDITED BY NAAC



E-CERTIFICATE

This is to certify that

Dr. G. Bhaskara Dharma Rao , Professor & HoD

Department of Chemistry, KPRIT, Ghatkesar, Hyderabad, T.S., Telangana
has participated in the Webinar on "NAAC Assessment and Accreditation Process" held on 03rd July, 2020
organized by UGC-HRDC, JNTUH, Hyderabad, Telangana State.

Dr.G.K.Viswanadh
DIRECTOR
UGC-HRDC

Dr.M. Manzoor Hussain
REGISTRAR
JNTUH



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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**

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Kukatpally, Hyderabad, T.S.

ACCREDITED BY NAAC



E-CERTIFICATE

This is to certify that

Sreenath Kashyap , Associate Professor

Department of Electronics and Communication Engineering, Kommuri Pratap Reddy Institute of Technology, SyNo. 1140, Adjacent to NTPC Power Grid, Ghanapur Village, Ghatkesar Mandal, Medchal District, Hyderabad- 500088, Telangana has participated in the Webinar on "NAAC Assessment and Accreditation Process" held on 03rd July, 2020 organized by UGC-HRDC, JNTUH, Hyderabad, Telangana State.

Dr.G.K.Viswanadh
DIRECTOR
UGC-HRDC

Dr.M. Manzoor Hussain
REGISTRAR
JNTUH



Address by Hon'ble Minister of Parliamentary Affairs, Coal and Mines, Shri Pralhad Joshi with Higher Education Institutions of India

1 message

Admin-NAAC <admin@naac.gov.in>

Wed, 15 Jul 2020 at 7:36 pm

To: SREENATH KASHYAP <sreenathkashyaps@gmail.com>



National Assessment and Accreditation Council (NAAC) Bengaluru

Dear Participants,

Greetings from NAAC.

Honourable Minister of Parliamentary Affairs, Coal and Mines, Shri Pralhad Joshi will be interacting with all Higher Education Institutions of India and academicians comprising Vice Chancellors, Registrars, Professors, IQAC heads, Principals, faculty and students across the country on a virtual interaction session hosted by National Assessment and Accreditation Council, Bengaluru.

Topic : “Higher Education with Special Emphasis during COVID-19”

and Book Release of “Pursuit of Quality in Higher Education: An Indian Perspective”, “Best Practice Series: Management Practices: Case Presentations” and “NAAC Newsletter”.

Timings: 16th July 2020 @ 11.30 am

NAAC will host the event from Bengaluru.

All are requested to follow the twitter ::@NAAC_india for live streaming



[View In Youtube](#)

For any further clarifications, please feel free to contact.

Prof. Amiya Kumar Rath

Adviser, NAAC, Bengaluru

E-mail: naac.reg1@gmail.com

Help Line: 080-23005264, 080-23005266



National Assessment and Accreditation Council

An Autonomous Institution of the University Grants Commission

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

Registration Number: 14501

Registration for Webinar

Date 13-05-2020

Webinar Date and time: 15-May 2020 Afternoon Session

1	Name of the Participant / प्रतिभागी का नाम	SREENATH KASHYAP
2	Email Id / ई-मेल	sreenathkashyap@kpritech.ac.in
3	Mobile Number/ मोबाइल नं.	9000605634 9000605634
4	Designation / पद का नाम	Vice-Principal and Associate Professor
5	Name of the Institution / संस्थान का नाम	Kommuri Pratap Reddy Institute of Technology
6	Institution Address with pin code संस्थान का पता, पिन कोड सहित	Sy.No 1140 Adjacent to NTPC power grid Ghanapur village ghatkesar Mandal Medchal District hyderabad 500088
7	Is Institution NAAC Accredited क्या संस्थान एन.ए.ए.सी. द्वारा मूल्यांकित है ?	YES
8	District/City / जिला / शहर	Hyderabad
9	State / राज्य	Telangana

Declaration / घोषणा

I declare that forgoing information is correct to the best of my knowledge and belief and nothing has been concealed /distorted. If at any time, i am found to have distorted any information, my entry may be banned for the NAAC Webinar.

मैं घोषणा करता / करती हूँ कि मेरे द्वारा दी गई जानकारी सही है और इसमें कुछ भी छुपाया नहीं गया है। अगर किसी भी समय, मेरे द्वारा दी गई जानकारी में विकृति पाया जाता है, तो एन.ए.ए.सी. वेबिनार के लिए मेरे प्रवेश पर प्रतिबंध लगाया जा सकता है।



**UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**

(Accredited with 'A' Grade by NAAC)
Kukatpally, Hyderabad, T.S.

ACCREDITED BY NAAC



E-CERTIFICATE

This is to certify that

VANAM SAMEER KUMAR , Assistant professor

has participated in the Webinar on "**NAAC Assessment and Accreditation Process**" held on 03rd July, 2020
organized by UGC-HRDC, JNTUH, Hyderabad, Telangana State.

Dr.G.K.Viswanadh
DIRECTOR
UGC-HRDC

Dr.M. Manzoor Hussain
REGISTRAR
JNTUH



Osmania University



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One-Day Webinar

on

NAAC Assessment and Accreditation Process

Certificate of Participation

This is to certify that

J. BALAKRISHNA

of **KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY**

has participated in the One-Day NAAC Awareness Webinar on
“**NAAC Assessment and Accreditation Process**”

organized by

Internal Quality Assurance Cell (IQAC), Osmania University

in association with

**National Assessment and Accreditation
Council (NAAC), Bengaluru** on

19th August, 2020.

Dr. C. Srinivasulu
Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
Osmania University

Prof. Ch. Gopal Reddy
Registrar
Osmania University



Osmania University



University with Potential for Excellence | Accredited by NAAC with A+ Grade | Category-I University

One-Day Webinar

on

NAAC Assessment and Accreditation Process

Certificate of Participation

This is to certify that

K KRANTHI KUMAR

of **KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY**

has participated in the One-Day NAAC Awareness Webinar on
“**NAAC Assessment and Accreditation Process**”

organized by

Internal Quality Assurance Cell (IQAC), Osmania University

in association with

**National Assessment and Accreditation
Council (NAAC), Bengaluru** on

19th August, 2020.

Dr. C. Srinivasulu
Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
Osmania University

Prof. Ch. Gopal Reddy
Registrar
Osmania University



Osmania University



University with Potential for Excellence | Accredited by NAAC with A+ Grade | Category-I University

One-Day Webinar

on

NAAC Assessment and Accreditation Process

Certificate of Participation

This is to certify that

K. PRANEETH KUMAR

of **KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY**

has participated in the One-Day NAAC Awareness Webinar on
“**NAAC Assessment and Accreditation Process**”

organized by

Internal Quality Assurance Cell (IQAC), Osmania University

in association with

**National Assessment and Accreditation
Council (NAAC), Bengaluru** on

19th August, 2020.

Dr. C. Srinivasulu
Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
Osmania University

Prof. Ch. Gopal Reddy
Registrar
Osmania University



Osmania University



University with Potential for Excellence | Accredited by NAAC with A+ Grade | Category-I University

One-Day Webinar

on

NAAC Assessment and Accreditation Process

Certificate of Participation

This is to certify that

RAMESH AMUGOTHU

of **KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY**

has participated in the One-Day NAAC Awareness Webinar on
“**NAAC Assessment and Accreditation Process**”

organized by

Internal Quality Assurance Cell (IQAC), Osmania University

in association with

**National Assessment and Accreditation
Council (NAAC), Bengaluru** on

19th August, 2020.

Dr. C. Srinivasulu
Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
Osmania University

Prof. Ch. Gopal Reddy
Registrar
Osmania University



Osmania University



University with Potential for Excellence | Accredited by NAAC with A+ Grade | Category-I University

One-Day Webinar

on

NAAC Assessment and Accreditation Process

Certificate of Participation

This is to certify that

VINAY KRISHNA POLASA

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“**NAAC Assessment and Accreditation Process**”

organized by

Internal Quality Assurance Cell (IQAC), Osmania University

in association with

**National Assessment and Accreditation
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19th August, 2020.

Dr. C. Srinivasulu
Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
Osmania University

Prof. Ch. Gopal Reddy
Registrar
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Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
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Director, IQAC
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Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
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Registrar
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विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

Registration Number: 20570

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	DANDOTHI RADHIKA
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5	Name of the Institution / संस्थान का नाम	KommuriPratapReddyInstituteoftechnology
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

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Registration Number: 20788
**Registration for Webinar on
"Aacharyadevo Bhava"**
Date 08-09-2020

Webinar Date: 11-09-2020

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5	Name of the Institution	KOMMURIPRATAP REDDY INSTITUTE OF TECHNOLOGY
6	District / City / District / City	HYDERABAD
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Registration Number: 1928
**Registration for Webinar on
"Aacharyadevo Bhava "**
Date 09-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	D VAMSHI
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4	Designation / पद का नाम	Assistant Professor of University
5	Name of the Institution / संस्थान का नाम	KOMMURIPRATAP REDDY INSTITUTE OF TECHNOLOGY
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Registration Number: 17653

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	DR. VIPUL M DABHI
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4	Designation / पद का नाम	Professor of Affiliated College
5	Name of the Institution / संस्थान का नाम	Kommuri Pratap Reddy Institute of Technology Nr NTPC Power Grid Ghanpur Village Ghatkesar Mandal
6	District/City / जिला / शहर	Hyderabad
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Registration Number: 17704

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	VINAY KRISHNA POLASA
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5	Name of the Institution / संस्थान का नाम	Kommuri pratap reddy institute of technology Ghanapur village ghatkesar Mandal Medchal District
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

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Registration Number: 17938

Registration for Webinar on
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1	Name of the Participant / प्रतिभागी का नाम	RAMESH AMUGOTHU
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4	Designation / पद का नाम	Assistant Professor of Affiliated College
5	Name of the Institution / संस्थान का नाम	KommuriPratapReddyInstituteof TechnologyHyderabad
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Registration Number: 19839

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Date 08-09-2020

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4	Designation / पद का नाम	Assistant Professor of Affiliated College
5	Name of the Institution / संस्थान का नाम	Kommuri Pratap Reddy Institute of Technology Hyderabad
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7	State / राज्य	Telangana

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Registration Number: 20616
**Registration for Webinar on
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Webinar Date : 11-09-2020

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5	Name of the Institution / संस्थान का नाम	Kommuri Pratap Reddy Institute of Technology Near NTPC Power Grid Ghanpur Village Ghatkesar Mandal
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

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Registration Number: 50542

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

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5	Name of the Institution / संस्थान का नाम	kommuri pratap reddy institute of technology
6	District/City / जिला / शहर	hyderabad
7	State / राज्य	Telangana

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Registration Number: 50522
**Registration for Webinar on
"Aacharyadevo Bhava "**
Date 08-09-2020

Webinar Date : 11-09-2020

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5	Name of the Institution / संस्थान का नाम	KOMMURI PRATAP REDDY INSTITUTE OF TECHNOLOGY
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

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Registration Number: 20874

Registration for Webinar on
"Aacharyadevo Bhava"

Date 08-09-2020

Webinar Date: 11-09-2020

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4	Designation / post name	Assistant Professor of Affiliated College
5	Name of the Institution	KPRIT
6	District / City / District / City	Nalgonda
7	State / State	Telangana

Declaration / Announcement

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Registration Number: 21764

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	K.CHAKRADHAR
2	Email Id / ई-मेल	k.chakradhar02@gmail.com
3	Mobile Number/ मोबाइल नं.	9885546158
4	Designation / पद का नाम	Professor of Affiliated College
5	Name of the Institution / संस्थान का नाम	Kommuri prathap reddy institute of technology and sciences
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

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Registration Number: 21480

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	YEDAVELLY SRINIVAS REDDY
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4	Designation / पद का नाम	Associate Professor of Affiliated College
5	Name of the Institution / संस्थान का नाम	Kommuri pratap Reddy Institute of Technology
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

Declaration / घोषणा

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Registration Number: 50810

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	GUNDA SRINIVASARAO
2	Email Id / ई-मेल	srinivasg.faculty@gmail.com
3	Mobile Number/ मोबाइल नं.	9677275268
4	Designation / पद का नाम	Assistant Professor of Affiliated College
5	Name of the Institution / संस्थान का नाम	KPRIT
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

Declaration / घोषणा

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Application Id : 22224

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Registration Number: 22224

Registration for Webinar on
"Aacharyadevo Bhava"

Date: 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	PRASHANTHI VISHNUDAS
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3	Mobile Number/ मोबाइल नं.	9948964194
4	Designation / पद का नाम	Assistant Professor of Affiliated College
5	Name of the Institution / संस्थान का नाम	Kprit
6	District/City / जिला / शहर	Medchal
7	State / राज्य	Telangana

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Registration Number: 22793

Registration for Webinar on
"Aacharyadevo Bhava "

Date 09-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	KONDA SHANMUKH VARA PRASAD
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3	Mobile Number/ मोबाइल नं.	9030604296
4	Designation / पद का नाम	Assistant Professor of the Standalone Institution
5	Name of the Institution / संस्थान का नाम	Kommuri pratap reddy institute of technology ghatkesar
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

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Registration Number: 20504

Registration for Webinar on
"Aacharyadevo Bhava"

Date 08-09-2020

Webinar Date: 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	K PRANEETH KUMAR
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5	Name of the Institution / संस्थान का नाम	KPRIT
6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

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Registration Number: 49622

Registration for Webinar on
"Aacharyadevo Bhava "

Date 08-09-2020

Webinar Date : 11-09-2020

1	Name of the Participant / प्रतिभागी का नाम	E.SAMATHA SREE CHATURVED
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6	District/City / जिला / शहर	Hyderabad
7	State / राज्य	Telangana

Declaration / घोषणा

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Internal Quality Assurance Cell (IQAC), Osmania University

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**National Assessment and Accreditation
Council (NAAC), Bengaluru** on

19th August, 2020.

Dr. C. Srinivasulu
Coordinator, IQAC
Osmania University

Prof. R. Nageswar Rao
Director, IQAC
Osmania University

Prof. Ch. Gopal Reddy
Registrar
Osmania University